



<p>English</p> <p>Our aims in English this term cover reading, writing and grammar. Grammar: Identifying word classes, developing more creative sentence structures, cohesive devices and adverbials. Writing: Our writing will cover narrative and non-fiction including pieces based on our class texts and our National Parks topic. Reading: Pupils will read independently alongside class comprehensions and the class books (Romeo and Juliet, Danny the Champion of the World).</p>		<p>Maths</p> <p>We begin the year by cementing ideas surrounding place value, encompassing both large numbers and smaller decimals. Within this, we will consider the value of specific digits in numbers, build arithmetic skills and consider how we round numbers. This builds nicely into measurement and developing advanced skills in addition and subtraction (particularly column addition and decomposition). Alongside this, we will be taking a journey through the Solar System of maths targets.</p>	
<p>Science</p> <p>This half term our topic is Animals including Humans. We will discuss the changes humans experience through life. Next, we will learn how the human circulatory system works and begin to recognise the impact of diet, exercise and drugs on the way bodies function.</p> 	<p>First Half Autumn Term 2024</p> <p>Year 5 and 6</p> <p>Our Project:</p> 		<p>Geography</p> <p>Our topic this half term is National Parks, something particularly relevant to our locality. Pupils will consider how they started, why they are important and where in the UK/USA certain parks can be found. There will also be time considering the life of John Muir. In addition, we hope to have a Q+A session with a local park ranger.</p>
<p>Art</p> <p>During art this term, we will be linking how colour and shape link to music through the work of Kandinsky. We will listen to various pieces of music and experiment with ways to express them pictorially.</p>	<p>Religious Education</p> <p>During this term's module, we will be considering how Christians can apply their values in the modern world. We'll link teachings with some of our own values and reflect on the core values of Christianity.</p>		<p>Physical Education</p> <p>Our PE this half term includes hockey and football. We will spend Monday afternoons on hockey skills and Fridays developing footballing ability with a focus on key techniques and teamwork. Some of the class will also complete 6 weeks of swimming on Monday mornings.</p>
<p>Music Pulse</p> <p>Singing, expressing, performing and playing musical patterns within the structure of a steady pulse. Evaluating and improving our performances. Listening to and appreciating a wide range of music.</p>	<p>Computing</p> <p>Within our computer science topic, we will be using a programme called Scratch to help develop our coding skills. We will learn how to create algorithms and debug mistakes in a program.</p>	<p>Personal, Social, Health and Economic Education</p> <p>Pupils will focus on themselves and their future, appreciating how all of their achievements will help them towards a chosen career. Pupils will learn the values of a range of career/life options.</p>	<p>French 'Cher Zoo'</p> <p>Our French module sees pupils build phrases and vocabulary based on a trip to the zoo. This will not simply be animal names, but also the characteristics (adjectives) associated with them!</p>
<p>Helping at home</p> <ul style="list-style-type: none"> • PE will be on Mondays and Fridays (weather permitting). Swimming will take place on Monday for those who are involved. • Homework will be set each Friday and will be due the following Wednesday. • Spellings will be issued each Wednesday and tested the following Wednesday (I would encourage looking at them each day and ensuring that definitions are understood). • Pupils should be aiming to read at least 4 times a week at home (and will join the reading tree if they manage this!). Please record this in the front of the purple books. 			

- Pupils will often know their writing topic for the following week ahead of the weekend, they could be encouraged to use the time!
- Our maths target system is an excellent way to improve fluency in a range of areas, please spend some time on this if you can find it.