
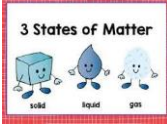


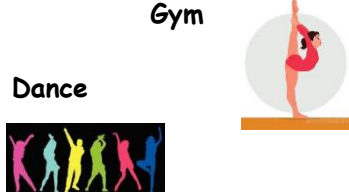




<p style="text-align: center;">English</p> <p>We will be focusing our work on diaries through the eyes of an evacuee during WW2, persuasive writing through job applications and recount writing of a classical novel.</p> <p>Books we are using are:</p> <p style="text-align: center;">My secret war diary by Marcia Williams Skyward: Female pilots of WW2 by Sally Deng The Lion, The Witch and the Wardrobe by C.S Lewis</p> <p>Our spellings focus on the Year 3 and 4 exceptional word list.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Geometry Multiplication, Division, Decimals and Fractions</p> <p>Times tables Personal targets</p> 	
<p style="text-align: center;">Science</p> <p style="text-align: center;">States of Matter</p> <p>We will be observing how some solids, liquids and gases change state when either cooled or heated.</p> <p>We will be able to explain how condensation and evaporation play a part in the water cycle.</p> 	<p>First Half Spring Term 2025</p> <p>Years 3 and 4</p> <p>Our Project: WWII</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">WW2</p> <p>We will develop a chronologically secure knowledge and understanding of world history, learning about the key dates and facts surrounding WW2. We will also discover what life was like during this period.</p> 
<p style="text-align: center;">DT</p> <p style="text-align: center;">WW2 Tea party</p> <p>We will be discovering what foods were available during the war years and how we can recreate these tasty pieces for a tea party. We will cook and taste some of these items.</p> 	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Why do people pray? Why are festivals important to religious communities?</p> <p>We will explore the practice, symbols, words and significance of prayer from different religious and spiritual ways of life.</p>	<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Gym</p> <p style="text-align: center;">Dance</p> 
 <p style="text-align: center;">Music</p> <p style="text-align: center;">Rhythm</p> <p>We will be studying music from the war years.</p>	<p style="text-align: center;">Computing</p> <p>Digital literacy refers to the knowledge, skills and attitudes that allow children to be both safe and empowered in an increasingly digital world. This encompasses their play, participation, socialising, searching and learning through digital technologies.</p>	<p style="text-align: center;">Personal, Social, Health and Economic Education</p> <p style="text-align: center;">Keeping myself safe</p> <p>We will learn how to keep ourselves safe both on and offline; understanding how our behaviours and risks may lead us into danger unless we take precautions to ensure our own and others' safety. We will learn how medication can be used to help us and become able to call the emergency services confidently.</p>
<p style="text-align: center;">French</p> <p>We will be learning about 'La jungle'.</p> 	<p>Helping at home</p> <p>Read at home at least 4 times a week- record it on the chart- you'll be on our new reading tree! Practise your weekly spellings and your Common Exception words as much as possible to help you improve your reading and writing. Make maths practical at home- time, measure, money. Practise your times tables.</p>	