

Reeth and Gunnerside Schools



<p style="text-align: center;">English</p> <p>Our aims in English this term cover reading, writing and grammar. Grammar: Writing in a formal style. Use of advanced punctuation and further development of tenses. Writing: Our writing will be varied this term. It will include fiction inspired by Tolkien, a biography of Tenzing Norgay and formal letters. Reading: Pupils will read independently alongside class comprehensions and the class books (The Hobbit and a biography of Hillary and Tenzing).</p>		<p style="text-align: center;">Maths</p> <p>We begin this term by building arithmetic skills in division and multiplication (both short and long) before putting these to use in multi-step problems. We will develop our knowledge of working with fractions (simplifying, equivalent fractions, mixed numbers, improper fractions etc.). Arithmetic problems containing fractions will also be practiced extensively.</p>	
<p style="text-align: center;">Science</p> <p>Science will initially focus on light. We will look at how it travels and reflects, consider what gives objects their colour and what causes a shadow. Projects may involve the creation of a periscope!</p>	<p>First Half Spring Term 2025</p> <p>Year 5 and 6</p> <p>Our Project: Mountains</p>		<p style="text-align: center;">Geography</p> <p>In association with our rescheduled trip to High Borran, pupils will be learning about mountains in the UK and around the world. Their journey will consider the various uses of mountainous areas, the differences between the world's mountains and how mountains are formed.</p>
<p style="text-align: center;">Art</p> <p>Art this term surrounds the theme of landscape painting. Beginning with theory surrounding the composition of landscape painting, we will move towards an investigation of local artist Colin Smithson. Our aim will be to produce textured landscape paintings of our own.</p>	<p style="text-align: center;">Religious Education</p> <p>Is art and architecture more important than thought and prayer? This module investigates the role that architecture and art play in a number of religions and considers what a sacred space means.</p>		<p style="text-align: center;">Physical Education</p> <p>A mixture of dance and gymnastics will keep the class busy during these wetter, darker and colder months! Gymnastics will be in the hall at Reeth on Monday afternoons and dance will be in Gunnerside Chapel on Wednesday afternoons.</p>
<p style="text-align: center;">Music</p> <p>We will work with 4 beat bars to create and perform rhythms from simple notation. We will compose, perform and evaluate a rap in pairs whilst continuing to listen and appreciate music from different times and cultures.</p>	<p style="text-align: center;">Computing</p> <p>The term begins with a Powerpoint project where pupils develop their presentation skills on a theme of 'learning to learn' (which is a focus for all of us). Later in the half term, we will look at staying safe online.</p>	<p style="text-align: center;">Personal, Social, Health and Economic Education</p> <p>Pupils will focus on themselves and on growing up. We will consider what a healthy relationship looks like and how to look after ourselves as we become young adults.</p>	<p style="text-align: center;">French</p> <p>Vive le temps libre Pupils will be building vocabulary and phrases surrounding what we do in our free time. This will include sports and hobbies and push pupils to use a variety of tenses.</p>
<p>Helping at home</p> <ul style="list-style-type: none"> • PE will be on Mondays (gymnastics) and Wednesdays (dance). • Homework will be set on Fridays and due for the following Wednesday (including Spellings). • Pupils should be aiming to read at least 4 times a week at home (and will join the reading tree if they manage this!). • Pupils usually know their writing topic for a Monday before the weekend, they could be encouraged to use the time to prepare. 			