

# Reeth and Gunnerside Schools


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<p style="text-align: center;"><b>English</b></p> <p>Our aims in English this term cover reading, writing and grammar. Grammar: Prefixes and suffixes, using a greater range of punctuation. Writing: Writing persuasively followed by a range of creative pieces surrounding the Anglo-Saxons and the story of Beowulf. Reading: Pupils will read independently alongside class comprehensions and the class books (Anglo-Saxon Boy and Beowulf).</p>		<p style="text-align: center;"><b>Maths</b></p> <p>We will begin the half term by completing our work on fractions, decimals and percentages. This will be followed by a project on statistics. We will be looking at analysing and constructing various types of graph/chart. In addition, we'll work on the invaluable skill of reading a table (including timetables!). Year 6 will also be involved with various booster groups as we head towards May and the national assessments.</p>	
<p style="text-align: center;"><b>Science</b></p> <p>Science focuses on DNA, inheritance, adaptation and evolution. We will be considering why we look the way we do, how the environment impacts upon creatures and Charles Darwin's 'Origin of the Species'.</p>	<p><b>Second Half Spring Term 2022</b></p>  <p><b>Year 5 and 6</b></p> <p><b>Our Project: Anglo-Saxons</b></p>		<p style="text-align: center;"><b>History</b></p> <p>The Anglo-Saxons begins and ends with stories of invasion which we will look at closely as an idea. We will also use a variety of artefacts and other sources to see what their lives were like, what they introduced to this country and how they ruled. In addition, we will look at the events of 1066.</p>
<p style="text-align: center;"><b>Art</b></p> <p>Landscape painting is the backdrop for our art project this half term. We will look at some famous pieces, followed by local work by Colin Smithson before developing our own Swaledale or Lakes inspired images.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>Why do people pray? We will be learning from different religions and spiritual ways of life about prayer, practice, symbols, words of significance and key beliefs about prayer.</p>		<p style="text-align: center;"><b>Physical Education</b></p> <p>A mixture of dance and swimming will keep the class busy during the first couple of weeks. The sun will hopefully reappear and pave the way for some tennis work later in the term!</p>
<p style="text-align: center;"><b>Music</b></p> <p>This half term, we will be working with basic 4 beat bars to create and perform rhythms from simple notation. We will compose, perform and evaluate a rap in pairs whilst continuing to listen and appreciate music from different times and cultures.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Handling data will be the backbone of this term's ICT which sits nicely alongside statistics in Maths. We will look at creating spreadsheets, using formulae and making graphical representations of data.</p>	<p style="text-align: center;"><b>Personal, Social, Health and Economic Education</b></p> <p>Pupils will focus on themselves and on growing up. We will consider what a healthy relationship looks like and how to look after ourselves as we become young adults.</p>	<p style="text-align: center;"><b>French Tour de France</b></p> <p>A more geographical module will look at France as a country and its features. Numbers, countries and directions are the important phrases and vocabulary. There will be some cycling mentioned too.</p>
<p><b>Helping at home</b></p> <ul style="list-style-type: none"> <li>• PE will be on Tuesdays (later in term) and Fridays.</li> <li>• Homework will be set on Fridays and due for the following Wednesday (Spellings will be Wednesday to Wednesday).</li> <li>• Pupils should be aiming to read at least 4 times a week at home (and will join the reading tree if they manage this!).</li> <li>• Pupils usually know their writing topic for a Monday before the weekend, they could be encouraged to put some thought into it over the weekend (it does help with the final product).</li> </ul>			

