



# Reeth Community and Gunnerside Methodist (VC) Primary School Federation

## Key Stage 1 Curriculum

	Year 1 (2017/18)			Year 2 (2018/19)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials and their uses</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Living things and their habitats</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials and their uses</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Living things and their habitats</li> <li>Seasonal change (throughout)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Swaledale local area study</li> </ul>	<ul style="list-style-type: none"> <li>Weather patterns in the UK</li> <li>Polar regions</li> </ul>	<ul style="list-style-type: none"> <li>Contrasting area – hot / non-European / rainforest?</li> <li>Identify the equator</li> </ul>	<ul style="list-style-type: none"> <li>Yorkshire Market Towns - link to toy shops and small businesses</li> </ul>	<ul style="list-style-type: none"> <li>UK – four countries / four capitals</li> </ul>	<ul style="list-style-type: none"> <li>Coastal study</li> </ul>
History	<ul style="list-style-type: none"> <li>Advances in technology around the home and in our lives</li> <li>Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>Ernest Shackleton</li> <li>Tim Peake</li> </ul>	<ul style="list-style-type: none"> <li>Local castles and abbeys</li> </ul>	<ul style="list-style-type: none"> <li>Changes within living memory (old and new toys)</li> </ul>	<ul style="list-style-type: none"> <li>Great Fire of London / Samuel Pepys</li> </ul>	<ul style="list-style-type: none"> <li>Grace Darling</li> </ul>
Art	<ul style="list-style-type: none"> <li>Painting / drawing</li> <li>Friedensreich Hundertwasser</li> </ul>	<ul style="list-style-type: none"> <li>Printing</li> <li>Kenojuak Ashevak – Inuit printer</li> </ul>	<ul style="list-style-type: none"> <li>Collage / drawing</li> <li>Henri Rousseau</li> </ul>	<ul style="list-style-type: none"> <li>Still life drawing</li> <li>Escher</li> <li>Cezanne</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Alice Fox</li> <li>Claire Buckley</li> </ul>	<ul style="list-style-type: none"> <li>3D work</li> <li>Heather Jansch</li> </ul>
<i>Drawing and painting can be incorporated into all projects</i>						
DT	<ul style="list-style-type: none"> <li>Construction</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Food (rainforest café)</li> </ul>	<ul style="list-style-type: none"> <li>Construction</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> </ul>
ICT	<ul style="list-style-type: none"> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia</li> </ul>
<i>Technology in our lives and e-safety taught as part of each unit</i>						



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Music	<ul style="list-style-type: none"> <li>Unit 2 Pitch</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 Structure</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Musical Elements</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1 Pulse</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 Mood</li> </ul>
RE	<ul style="list-style-type: none"> <li>1.3 Special stories for Christians and Muslims</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>1.1 Who celebrates what and why?</li> <li>Weddings</li> <li>Easter – new life / welcoming babies and baptism</li> </ul>	<ul style="list-style-type: none"> <li>1.2 Questions that puzzle us</li> <li>Christian Aid</li> <li>Spirited Arts</li> </ul>	<ul style="list-style-type: none"> <li>1.6 Holy Places – What can we learn from visiting a religious building?</li> <li>Special places</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>1.4 How do we show we care?</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>1.5 Creation and Thanksgiving</li> <li>Spirited Arts</li> </ul>
PE  Sessions led by: <ul style="list-style-type: none"> <li>Class teacher (CT)</li> <li>Specialist teacher (ST)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion games - netball (CT)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – rounders (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion games - basketball (CT)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket (ST &amp; CT)</li> </ul>
	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Net and wall – tennis (CT)</li> <li>Swimming</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Net and wall – tennis (CT)</li> <li>Swimming</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (ST &amp; CT)</li> </ul>
PHSE and Citizenship	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Moving on</li> </ul>	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Moving on</li> </ul>