Reeth and Gunnerside Schools



Key Stage 1 Curriculum — Y1 and Y2

	Year 1 (2021/22)			Year 2 (2022/23)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	 Animals, including humans Seasonal change (throughout) 	 Everyday materials and their uses Seasonal change (throughout) 	 Plants – meadow habitat study Living things and their habitats Seasonal change (throughout) 	 Animals, including humans Seasonal change (throughout) – woodland habitat study 	 Everyday materials and their uses Seasonal change (throughout) 	 Plants Living things and their habitats Seasonal change (throughout)
Geography	Swaledale local area study Visit — Swing Bridge Loop	 Weather patterns in the UK Polar regions Climate change 	 Contrasting non- European area – rainforest Identify the equator 	 Yorkshire Market Towns Visit – local market town 	UK – four countries / four capitals	Coastal studyVisit – Saltburn
History	 Advances in technology around the home and in our lives Changes within living memory Visit – Hawes Museum 	 Race to the Pole Race to the Moon 	 Famous Kings and Queens Local castles and abbeys Visit – Bolton Castle or Raby Castle 	• Florence Nightingale	Great Fire of London / Samuel Pepys	Grace Darling
Art	Drawing Swaledale art	PrintingAshevak — Inuit printer	Collage Rousseau	Painting portraitsPicasso	Weaving Crompton	3D work linked to the book <i>The Tin Forest</i>
DT	Construction — moving pictures	Textiles — winter clothing	• Food – rainforest café	Construction — wheels, axles, trains, Polar Express	Textiles – puppets	Food — healthy picnic hamper

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ICT	Computer science (Espresso) Information technology	 Digital literacy Information technology (2Investigate) 	 Computer science (Purple Mash) Information technology (2Create a Story) 	Computer science (2Code) Information technology (2Paint)	 Digital literacy Information technology (2Investigate) 	Computer science (Bee-bots) Information technology
Music	Find the pitch: the ups and downs	 Structure Design and make instruments Weather music 	Elements Traditional tales and rhymes	PulseSounds of the seasons	Rhythm Music of the four countries of the UK	Mood Stories and the seaside
Performing	 Harvest – singing and speaking Pantomime (audience) Nativity (lead) 	Easter – singing and speaking	Leavers' performance (audience)	 Harvest – singing and speaking Pantomime (audience) Nativity (lead) 	Easter — singing and speaking	Leavers' performance (audience)
RE	1.7 What does it mean to belong to a faith community? Methodist Unit Belonging together: Why does it matter to be part of a community? What can we learn about Christians and community life?	Continued Methodist Unit Belonging together: Why does it matter to be part of a community? What can we learn about Christians and community life? 1.6 How and why do we celebrate special and sacred times?	1.4 How can we learn from sacred books?	1.8 How should we care for others in the world, and why does it matter?	 1.3. Who is Jewish and what do they believe? or 1.2 Who is Muslim and what do they believe? 	1.5 What makes some places sacred? 1.1 Who is a Christian and what do they believe?

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PE	Invasion games - netball Swimming	1st half term Gymnastics Dance	1st half term Striking and fielding cricket and rounders	Invasion games — hockey Gymnastics	1st half term Fitness Dance	1st half term Striking and fielding cricket and rounders
	 2nd half term Invasion – hockey Fitness: skipping, boxing, running, circuits 	2 nd half term Net and wall – tennis Swimming	2 nd half term • Athletics	 2nd half term Invasion – football Fitness: skipping, boxing, running, circuits 	2 nd half term Net and wall — tennis Outdoor education	 Swimming 2nd half term Athletics Swimming
PHSE and Citizenship	Me and my future Becoming an active citizen	Me and my relationshipsKeeping myself safe	My healthy lifestyleMoving on	Me and my futureBecoming an active citizen	Me and my relationshipsKeeping myself safe	My healthy lifestyleMoving on