



Reeth Community and Gunnerside Methodist (VC) Primary School Federation

Key Stage 2 Curriculum – Y3 and Y4

	Year 1 (2017/18)			Year 2 (2018/19)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> Animals including humans Light 	<ul style="list-style-type: none"> Electricity Forces and magnets 	<ul style="list-style-type: none"> Plants Living things and their habitats 	<ul style="list-style-type: none"> Animals including humans Rocks 	<ul style="list-style-type: none"> States of matter Sound 	<ul style="list-style-type: none"> Plants Living things and their habitats
Geography	<ul style="list-style-type: none"> How has settlement and land use changed? 	<ul style="list-style-type: none"> Weather patterns in the UK How does physical geography affect tourism in different parts of the UK? 	<ul style="list-style-type: none"> Farming in different regions of the UK 	<ul style="list-style-type: none"> Rivers 	<ul style="list-style-type: none"> Contrasting countries (UK and Costa Rica) 	<ul style="list-style-type: none"> Coasts including coastal geomorphology
History	<ul style="list-style-type: none"> Vikings 	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Mount Grace Priory or Fountains Abbey and Henry VIII 	<ul style="list-style-type: none"> The Indus Valley 	<ul style="list-style-type: none"> World War Two 	<ul style="list-style-type: none"> Stone Age to Iron Age
Art	<ul style="list-style-type: none"> Painting Lowry 	<ul style="list-style-type: none"> Printing Brenda Hartill 	<ul style="list-style-type: none"> Textiles – felt making Andrea Hunter 	<ul style="list-style-type: none"> 3D work Andy Goldsworthy 	<ul style="list-style-type: none"> Drawing Mackenzie Thorpe 	<ul style="list-style-type: none"> Collage Richard Tuff
	<i>Drawing and painting can be incorporated into all projects</i>					
DT	<ul style="list-style-type: none"> Construction 	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Food 	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Food – national dishes or WW2 Tea Party 	<ul style="list-style-type: none"> Construction - lighthouses
ICT	<ul style="list-style-type: none"> Programming 	<ul style="list-style-type: none"> Data handling 	<ul style="list-style-type: none"> Multimedia 	<ul style="list-style-type: none"> Programming 	<ul style="list-style-type: none"> Data handling 	<ul style="list-style-type: none"> Multimedia
	<i>Technology in our lives and e-safety taught as part of each unit</i>					
Music	<ul style="list-style-type: none"> Unit 2 Pitch 	<ul style="list-style-type: none"> Unit 4 Structure 	<ul style="list-style-type: none"> Unit 6 Musical Elements 	<ul style="list-style-type: none"> Unit 1 Pulse 	<ul style="list-style-type: none"> Unit 3 Rhythm 	<ul style="list-style-type: none"> Unit 5 Mood



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French	<ul style="list-style-type: none"> 1. Moi 2. Les couleurs 7. Les monstres 8. Le calendrier 	<ul style="list-style-type: none"> 6. La meteo 12. A la Mode 	<ul style="list-style-type: none"> 4. Tutti frutti 10. Au marche 	<ul style="list-style-type: none"> 3. La jungle 9. Les animaux 	<ul style="list-style-type: none"> 5. Vive le sport 11. Je suis le musicien 	<ul style="list-style-type: none"> 18. La plage
RE	<ul style="list-style-type: none"> 2.4 Why do people love their sacred places? Christmas 	<ul style="list-style-type: none"> 2.2 Does a beautiful world mean there is a wonderful God? Exploring the meaning of creation stories for Jews and Christians Easter 	<ul style="list-style-type: none"> Warm hearts and the life of John Wesley (Methodist Church unit) Expressing spiritual ideas and Spirited Arts 	<ul style="list-style-type: none"> Light and Dark Hinduism Christmas 	<ul style="list-style-type: none"> 2.1 What makes Jesus an inspiration to some people? Who is inspiring for me? Easter 	<ul style="list-style-type: none"> 2.3 How and why do Hindus and Christians see life like a journey? Where does the journey of life lead? Spirited Arts
PE Sessions led by: • Class teacher (CT) • Specialist teacher (ST)	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – tag rugby (CT) Invasion – netball (ST) 	<u>1st half term</u> <ul style="list-style-type: none"> Gymnastics and dance (ST & CT) 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders (ST & CT) 	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – tag rugby (CT) Invasion – netball (ST) 	<u>1st half term</u> <ul style="list-style-type: none"> Gymnastics and dance (ST & CT) 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders (ST & CT)
	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – hockey (ST & CT) 	<u>2nd half term</u> <ul style="list-style-type: none"> Gymnastics and dance (CT) Net and wall – tennis (ST) 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics (ST & CT) 	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – Hockey (ST & CT) 	<u>2nd half term</u> <ul style="list-style-type: none"> Gymnastics and dance (CT) Net and wall – tennis (ST) 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics (ST & CT)
PHSE and Citizenship	<ul style="list-style-type: none"> Me and my future Becoming an active citizen 	<ul style="list-style-type: none"> My healthy lifestyle Keeping myself safe 	<ul style="list-style-type: none"> Me and my relationships Moving on 	<ul style="list-style-type: none"> Me and my future Becoming an active citizen 	<ul style="list-style-type: none"> My healthy lifestyle Keeping myself safe 	<ul style="list-style-type: none"> Me and my relationships Moving on
Residential	City / contrasting locality - York			Outdoor education – East Barnby		