



Reeth Community and Gunnerside Methodist (VC) Primary School Federation

Key Stage 2 Curriculum – Y3 and Y4

	Year 1 (2021/22)			Year 2 (2022/23)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> Animals including humans Light 	<ul style="list-style-type: none"> Electricity Visit – Reeth turbine house Forces and magnets 	<ul style="list-style-type: none"> Plants Living things and their habitats 	<ul style="list-style-type: none"> Animals including humans Rocks 	<ul style="list-style-type: none"> States of matter Sound 	<ul style="list-style-type: none"> Plants Living things and their habitats
Geography	<ul style="list-style-type: none"> How has settlement and land use changed? Farming in different regions of the UK Visit – Metcalfe Farms, Leyburn 	<ul style="list-style-type: none"> Weather patterns in the UK Climate change 	<ul style="list-style-type: none"> Exploring the effect of latitude in North and South America Longitude 	<ul style="list-style-type: none"> Rivers, the water cycle and water storage Visit – Gunnerside Gill, Thornton Steward 	<ul style="list-style-type: none"> Comparing industrial centres in the UK and California (Newcastle and Silicon Valley) 	<ul style="list-style-type: none"> Coasts including coastal geomorphology Contrasting coastal regions in the UK and Europe
History	<ul style="list-style-type: none"> Vikings Visit – York 	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Fountains Abbey and Henry VIII 	<ul style="list-style-type: none"> The Indus Valley 	<ul style="list-style-type: none"> World War Two 	<ul style="list-style-type: none"> Stone Age to Iron Age
Art	<ul style="list-style-type: none"> Painting Lowry 	<ul style="list-style-type: none"> Printing Brenda Hartill 	<ul style="list-style-type: none"> Textiles – felt making Kathryn Guy 	<ul style="list-style-type: none"> 3D work Andy Goldsworthy 	<ul style="list-style-type: none"> Drawing – portraits, family and relationships Mackenzie Thorpe 	<ul style="list-style-type: none"> Collage Richard Tuff
	<i>Drawing and painting can be incorporated into all projects</i>					
DT	<ul style="list-style-type: none"> Construction – Viking long ships 	<ul style="list-style-type: none"> Textiles – money containers 	<ul style="list-style-type: none"> Food – sandwiches and packaging 	<ul style="list-style-type: none"> Textiles – Christmas decorations 	<ul style="list-style-type: none"> Food – national dishes or WW2 Tea Party 	<ul style="list-style-type: none"> Construction – stone age houses
ICT	<ul style="list-style-type: none"> 1st week e-safety Programming Introduction using Purple Mash 	<ul style="list-style-type: none"> Multimedia Create PowerPoint on e-safety 	<ul style="list-style-type: none"> 1st week e-safety Data handling and digital literacy 	<ul style="list-style-type: none"> Data handling and digital literacy 	<ul style="list-style-type: none"> 1st week e-safety Programming Crumble 	<ul style="list-style-type: none"> Multimedia Short animation film
	<i>Technology in our lives and e-safety taught as part of each unit</i>					



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Music	<ul style="list-style-type: none"> Make the Pitch: instruments and singing carols 	<ul style="list-style-type: none"> Structure Weather compositions 	<ul style="list-style-type: none"> Elements Identify elements in music 	<ul style="list-style-type: none"> Pulse Sing with the pulse 	<ul style="list-style-type: none"> Rhythm Train ride and drum kit Music from the war years 	<ul style="list-style-type: none"> Mood Habitat compositions
Performing	<ul style="list-style-type: none"> Harvest singing and speaking Nativity (choir) 	<ul style="list-style-type: none"> Easter – singing and speaking 	<ul style="list-style-type: none"> Leavers' performance (choir) Swaledale Festival (live performance) 	<ul style="list-style-type: none"> Harvest singing and speaking Nativity (choir) 	<ul style="list-style-type: none"> Easter – singing and speaking 	<ul style="list-style-type: none"> Leavers' performance (choir) Swaledale Festival (live performance)
French	<ul style="list-style-type: none"> 1. Moi 2. Les couleurs 7. Les monstres 8. Le calendrier 	<ul style="list-style-type: none"> 6. La meteo 12. A la Mode 	<ul style="list-style-type: none"> 4. Tutti frutti 10. Au marche 	<ul style="list-style-type: none"> 5. Vive le sport 9. Les animaux 	<ul style="list-style-type: none"> 3. La jungle 11. Je suis le musicien 	<ul style="list-style-type: none"> 18. La plage
RE	<ul style="list-style-type: none"> 1st half 2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i> 2nd half Methodist Unit Warm hearts: what does it feel like to experience God's presence? The life of John Wesley 	<ul style="list-style-type: none"> 1st half <i>Continued</i> Methodist Unit Warm hearts: what does it feel like to experience God's presence? The life of John Wesley 2nd half 2.3 Why is Jesus inspiring to some people? 	<ul style="list-style-type: none"> 1st half 2.5 Why are festivals important to religious communities? <i>Eid focus</i> 2nd half 2.2 Why is the Bible so important for Christians today? 	<ul style="list-style-type: none"> 1st half 2.6 Why do some people think that life is like a journey and what significant experiences mark this? 2nd half 2.8 What does it mean to be a Hindu in Britain today? 	<ul style="list-style-type: none"> 1st half <i>Continued</i> 2.8 What does it mean to be a Hindu in Britain today? 2nd half 2.5 Why are festivals important to religious communities? <i>Easter focus</i> 	<ul style="list-style-type: none"> 1st half 2.9 What can we learn about deciding what is right and wrong? 2nd half 2.4 Why do people pray?
PE	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – tag rugby Swimming 	<u>1st half term</u> <ul style="list-style-type: none"> Dance Netball 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders 	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – football Swimming 	<u>1st half term</u> <ul style="list-style-type: none"> Dance Basketball 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders
	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – hockey Gymnastics 	<u>2nd half term</u> <ul style="list-style-type: none"> Swimming Net and wall – tennis 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics Outdoor education 	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – Hockey Gymnastics 	<u>2nd half term</u> <ul style="list-style-type: none"> Swimming Net and wall – tennis 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics Outdoor education



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PSHE and Citizenship	<ul style="list-style-type: none"> • Me and my future • Becoming an active citizen 	<ul style="list-style-type: none"> • Me and my relationships • Keeping myself safe 	<ul style="list-style-type: none"> • My healthy lifestyle • Moving on 	<ul style="list-style-type: none"> • Me and my future • Becoming an active citizen 	<ul style="list-style-type: none"> • Me and my relationships • Keeping myself safe 	<ul style="list-style-type: none"> • My healthy lifestyle • Moving on
Residential	<ul style="list-style-type: none"> • City / contrasting locality - York 					<ul style="list-style-type: none"> • Outdoor education – East Barnby