



# Reeth Community and Gunnerside Methodist (VC) Primary School Federation

## Key Stage 2 Curriculum – Y5 and Y6

	Year 1 (2017/18)			Year 2 (2018/19)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Earth and Space</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Design a city</li> </ul>	<ul style="list-style-type: none"> <li>The water cycle and water storage (reservoirs)</li> </ul>	<ul style="list-style-type: none"> <li>Earthquakes and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Mountains</li> </ul>	<ul style="list-style-type: none"> <li>National Parks in the UK and North America</li> </ul>	<ul style="list-style-type: none"> <li>Natural resources around the world</li> <li>Climate zones, biomes and vegetation belts</li> </ul>
History	<ul style="list-style-type: none"> <li>Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>Victorians</li> </ul>	<ul style="list-style-type: none"> <li>Mayan Civilisation</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Anglo Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Local lead mining</li> </ul>
Art	<ul style="list-style-type: none"> <li>3D work</li> <li>Tom Sutton – clay houses</li> </ul>	<ul style="list-style-type: none"> <li>Printing</li> <li>William Morris</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> <li>Tilly Willis</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Turner</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Jackie Cardy</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> <li>David Hockney</li> </ul>
	<i>Drawing and painting can be incorporated into all projects</i>					
DT	<ul style="list-style-type: none"> <li>Construction</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> </ul>	<ul style="list-style-type: none"> <li>Construction</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> </ul>
ICT	<ul style="list-style-type: none"> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> </ul>	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia</li> </ul>
	<i>Technology in our lives and e-safety taught as part of each unit</i>					
Music	<ul style="list-style-type: none"> <li>Unit 2 Pitch</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4 Structure</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Musical Elements</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1 Pulse</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3 Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5 Mood</li> </ul>



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French	<ul style="list-style-type: none"> <li>15. Cher zoo</li> <li>21. Le carnaval des animaux</li> </ul>	<ul style="list-style-type: none"> <li>14. On fait la fete</li> <li>Les cadeaux</li> </ul>	<ul style="list-style-type: none"> <li>16. Le petit dejeuner</li> <li>Au cafe</li> </ul>	<ul style="list-style-type: none"> <li>Ma famille</li> <li>Les portraits</li> </ul>	<ul style="list-style-type: none"> <li>17. Vive le temps libre</li> <li>23. Tour de France</li> </ul>	<ul style="list-style-type: none"> <li>24. Destinations</li> <li>18. A la plage</li> </ul>
RE	<ul style="list-style-type: none"> <li>2.6 Why are there now over 50 Mosques in Yorkshire?</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>2.7 Values: What matters most to Christians, humanists and to me?</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>2.5 Christian Aid and Islamic Relief: can they change the world?</li> <li>Spirited Arts</li> </ul>	<ul style="list-style-type: none"> <li>Inspirational people</li> <li>Homelessness and Christmas</li> </ul>	<ul style="list-style-type: none"> <li>2.8 What can make our community more tolerant and respectful?</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Spirited Arts</li> <li>Lord Wharton bible study project</li> <li>Commitment to Christianity (Methodist Church unit)</li> </ul>
PE Sessions led by: <ul style="list-style-type: none"> <li>Class teacher (CT)</li> <li>Specialist teacher (ST)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – tag rugby (CT)</li> <li>Invasion – netball (ST)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – tag rugby (CT)</li> <li>Invasion – netball (ST)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (ST &amp; CT)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (ST &amp; CT)</li> </ul>
	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (CT)</li> <li>Net and wall – tennis (ST)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – Hockey (ST &amp; CT)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance (CT)</li> <li>Net and wall – tennis (ST)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (ST &amp; CT)</li> </ul>
PHSE and Citizenship	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Moving on</li> </ul>	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Moving on</li> </ul>
Residential	City / contrasting locality - York			Outdoor education - Lake District		