



# Reeth Community and Gunnerside Methodist (VC) Primary School Federation

## Key Stage 2 Curriculum – Y5 and Y6

	Year 1 (2019/20)			Year 2 (2020/21)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Earth and Space</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Design a city, to include study of contrasting cities around the world</li> <li>Visit – York</li> </ul>	<ul style="list-style-type: none"> <li>Natural resources including energy, food, minerals and water</li> <li>Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Below the surface: earthquakes, volcanoes and caves</li> <li>Visit – Crackpot</li> </ul>	<ul style="list-style-type: none"> <li>National Parks in the UK and North America</li> <li>Antarctica – an international park?</li> <li>Visit – National Park ranger &amp; Lake District (January)</li> </ul>	<ul style="list-style-type: none"> <li>Mountains</li> <li>Visit – Lake District</li> </ul>	<ul style="list-style-type: none"> <li>Climate zones, climate change, biomes and vegetation belts</li> <li>Longitude and time zones</li> </ul>
History	<ul style="list-style-type: none"> <li>Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>Victorians – with a focus on industry</li> <li>Visit – Beamish / Castle Museum, York</li> </ul>	<ul style="list-style-type: none"> <li>Mayan Civilisation</li> </ul>	<ul style="list-style-type: none"> <li>The Story of Schools</li> <li>Victorians</li> </ul>	<ul style="list-style-type: none"> <li>Anglo Saxons and Scots or Ancient Greece (2<sup>nd</sup> half)</li> </ul>	<ul style="list-style-type: none"> <li>Local lead mining</li> </ul>
Art	<ul style="list-style-type: none"> <li>3D work</li> <li>Tom Sutton – clay houses</li> </ul>	<ul style="list-style-type: none"> <li>Printing / collage</li> <li>People in action</li> </ul>	<ul style="list-style-type: none"> <li>Textiles - what a performance</li> </ul>	<ul style="list-style-type: none"> <li>Talking Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Painting – sense of place</li> <li>Colin Smithson</li> </ul>	<ul style="list-style-type: none"> <li>Drawing – still life</li> <li>Paul Klee</li> <li>Van Gogh</li> </ul>
<i>Drawing and painting can be incorporated into all projects</i>						
DT	<ul style="list-style-type: none"> <li>Construction – carousels</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – furnishings</li> <li>William Morris</li> </ul>	<ul style="list-style-type: none"> <li>Mexican Food</li> </ul>	<ul style="list-style-type: none"> <li>Construction – Controllable vehicles</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – Tepees</li> </ul>	<ul style="list-style-type: none"> <li>Food – bread, butter and jam</li> </ul>
ICT	<ul style="list-style-type: none"> <li>1<sup>st</sup> week e-safety</li> <li>Programming</li> <li>Introduction to Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Multimedia</li> <li>Emails</li> <li>Blog or vlog</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> week e-safety</li> <li>Data handling and digital literacy</li> </ul>	<ul style="list-style-type: none"> <li>Data handling and digital literacy</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> week e-safety</li> <li>Multimedia</li> <li>iMovie trailer</li> <li>PowerPoint on history of technology</li> </ul>	<ul style="list-style-type: none"> <li>Programming</li> <li>Crumble</li> </ul>
<i>Technology in our lives and e-safety taught in each unit. Multimedia also taught in other curriculum areas.</i>						



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## Key Stage 2 Curriculum – Y5 and Y6

Music	<ul style="list-style-type: none"> <li>Play the pitch together with Christmas bell plates</li> </ul>	<ul style="list-style-type: none"> <li>Structure</li> <li>Victorian composers</li> </ul>	<ul style="list-style-type: none"> <li>Elements</li> <li>Holst's planet music</li> </ul>	<ul style="list-style-type: none"> <li>Pulse</li> <li>Find the pulse in Christmas music</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm</li> <li>Feel the rhythm, speak the rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Mood</li> <li>Perform the mood</li> </ul>
Performing	<ul style="list-style-type: none"> <li>Harvest singing and speaking</li> <li>Nativity (bell plates and choir)</li> </ul>	<ul style="list-style-type: none"> <li>Easter – singing and speaking</li> </ul>	<ul style="list-style-type: none"> <li>Leavers' performance (lead, including solo / duet / small group parts)</li> <li>Swaledale Festival (live performance)</li> </ul>	<ul style="list-style-type: none"> <li>Harvest singing and speaking</li> <li>Nativity (bell plates and choir)</li> </ul>	<ul style="list-style-type: none"> <li>Easter – singing and speaking</li> </ul>	<ul style="list-style-type: none"> <li>Leavers' performance (lead, including solo / duet / small group parts)</li> <li>Swaledale Festival (live performance)</li> </ul>
French	<ul style="list-style-type: none"> <li>14. On fait la fete</li> <li>20. Les cadeaux</li> </ul>	<ul style="list-style-type: none"> <li>13. Ma famille</li> <li>19. Les portraits</li> </ul>	<ul style="list-style-type: none"> <li>16. Le petit dejeuner</li> <li>22. Au cafe</li> </ul>	<ul style="list-style-type: none"> <li>15. Cher zoo</li> <li>21. Le carnaval des animaux</li> </ul>	<ul style="list-style-type: none"> <li>17. Vive le temps libre</li> <li>23. Tour de France</li> </ul>	<ul style="list-style-type: none"> <li>24. Destinations</li> <li>18. A la plage</li> </ul>
RE	<ul style="list-style-type: none"> <li>2.6 Why are there now over 50 Mosques in Yorkshire?</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>2.7 Values: What matters most to Christians, humanists and to me?</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>2.5 Christian Aid and Islamic Relief: can they change the world?</li> <li>Spirited Arts</li> </ul>	<ul style="list-style-type: none"> <li>Inspirational people</li> <li>Homelessness and Christmas</li> </ul>	<ul style="list-style-type: none"> <li>2.8 What can make our community more tolerant and respectful?</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Spirited Arts</li> <li>Lord Wharton bible study project</li> <li>Commitment to Christianity (Methodist Church unit)</li> </ul>
PE	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – tag rugby</li> <li>Invasion – netball</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – tag rugby</li> <li>Invasion – netball</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders</li> </ul>
	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance</li> <li>Net and wall – tennis</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – Hockey</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics and dance</li> <li>Net and wall – tennis</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics</li> </ul>



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PHSE and Citizenship	<ul style="list-style-type: none"> <li>• Me and my future</li> <li>• Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>• My healthy lifestyle</li> <li>• Moving on</li> </ul>	<ul style="list-style-type: none"> <li>• Me and my future</li> <li>• Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>• My healthy lifestyle</li> <li>• Moving on</li> </ul>
Residential	<ul style="list-style-type: none"> <li>• City / contrasting locality - York</li> </ul>				<ul style="list-style-type: none"> <li>• Outdoor education - Lake District</li> </ul>	