




Progression in Multimedia

Upper Key Stage 2




POS statements Sept 2014	Year 5	Year 6
Children understand concepts 	<ul style="list-style-type: none"> I can use text, photo, sound and video editing tools to refine my work. I can use the skills I have already developed to create content using unfamiliar technology. I can select, use and combine the appropriate technology tools to create effects that will have an impact on others. I can select an appropriate online or offline tool to create and share ideas. I can review and improve my own work and support others to improve their work. 	<ul style="list-style-type: none"> I can talk about audience, atmosphere and structure when planning a particular outcome. I can confidently identify the potential of unfamiliar technology to increase my creativity. I can combine a range of media, recognising the contribution of each to achieve a particular outcome. I can tell you why I select a particular online tool for a specific purpose. I can be digitally discerning when evaluating the effectiveness of my own work and the work of others.
Teacher enables progress 	<ul style="list-style-type: none"> Establish purpose for using ICT to present ideas to a variety of audiences. Set challenges for children to use a range of media and to select appropriate software and hardware to achieve outcomes. Provide opportunities for children to refine, edit and share their work and reflect on its effectiveness. Provide opportunities for children to communicate with a range of audiences encouraging collaboration and sharing of ideas. Provide opportunities for children to edit, modify, evaluate and share their work and reflect on its effectiveness. 	
Children build skills 	<ul style="list-style-type: none"> Select an appropriate ICT or online tool to create and share ideas. Explore the effects of multimedia (photos, video, sound) in a presentation or video and show how they can be modified. Develop skills using transitions and hyperlinks to enhance the structure of presentations. Use a wide range of effects in art programs and online tools, discussing the choices made and their effectiveness. Know how to use text and video editing tools in programs to refine their work. Use online tools to create and share presentations and films. 	<ul style="list-style-type: none"> Identify the purpose for selecting an appropriate online tool. Discuss audience, atmosphere and structure of a presentation or video. Collect information and media from a range of sources (considering copyright issues) into a presentation for a specific audience. Use sound, images, text, transitions, hyperlinks and HTML code effectively in presentations. Store presentations and videos online where they can be accessed by themselves and shared with others. Evaluate the effectiveness of their own work and the work of others.
Suggested activities for children to develop process	<p>Create a presentation using PowerPoint, Textease, Creative Book Builder app or similar including a combination of self-made content e.g. images, sound and video. Consider its effectiveness and edit / improve following feedback.</p> <p>Create a presentation using an online tool or app e.g. PhotoPeach, Zoho Docs, Prezi, Keynote app or Domo Animate app and share with others to collect feedback that can improve the work.</p> <p>Use iEtherpad, or Google Docs to collaborate on a shared document with others.</p>	

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	Use Linoit , Padlet , Primary Pad or similar online tool to collaborate in the process of creating and sharing ideas and providing feedback.	
	Use Audacity to record music or sound and explore how to edit and repeat sounds and how to add to a video created using Windows Live Moviemaker or iMovie app .	
	Storyboard, film and edit a short video using Windows Live Moviemaker or iMovie app about a topic or class text. Add appropriate narration and further audio track of music and sound effects (go to Sounngle for sound effects). Evaluate the effectiveness of the result and edit work for improvements.	
	Explore the use of tagging in a class blog to further categorise and organise blog content. Embed html code from created content in third-party sites into blog posts e.g. Wordle , Voki , Storybird , PhotoPeach .	
	Create a word cloud for a topic in an appropriate shape using Tagxedo or CloudArt app .	Use Voicethread or Voicethread app to create a collaborative, multimedia slideshow where others can leave comments using voice, text or video.
	Make an animated video or book to share a story using GoAnimate , I Can Animate app or Book Creator app .	Use SMART Notebook (PC or app) to create a notebook on a particular topic, embedding sound, video, HTML and hyperlinks.