

Reeth and Gunnerside Schools – Pupil Premium Funding

September 2015 to July 2016

The Pupil Premium Grant allocation for the academic year 2015/16 was £16,760.

The schools utilised the funding in the following ways:

- Reduced class sizes improved the teacher to pupil ratio, with reduced age range within each class, achieving more focused, higher quality teaching
- Additional teaching assistant hours increased targeted support in lessons
- Small group intervention programmes for numeracy and literacy were led by experienced and trained higher level teaching assistants
- One to one tuition
- One to one pupil mentoring
- Part funding of Athletics computer programme
- Learning beyond the classroom

Impact of funding:

- All pupils eligible for Pupil Premium funding made progress in reading, writing and maths.
Impact data is suppressed for specific year groups due to low cohort size. However, average attainment for eligible pupils taught in our schools over the full year is shown below:
Reading – average standardised scores in PIRA Reading tests rose from 96.1 in September 2015 to 101.6 in July 2016. 60% of pupils made better than expected progress.
Writing – 70% of pupils made better than expected progress. All pupils made at least expected progress.
Maths – average standardised scores in PUMA Maths tests rose from 96 in September 2015 to 108.9 in July 2016. 80% of pupils made better than expected progress.
- Reduced class sizes and intervention have benefitted all learners. Intervention sessions funded through the Pupil Premium have included pupils not in receipt of the grant.
- Pupil mentoring has increased self-esteem, improved learning behaviour and improved academic progress.
- Since implementation, there has been excellent, sustained attendance at weekly after school Athletics club. 40% of pupils on roll attend.
- Learning beyond the classroom has been inclusive with 100% attendance. Pupil Premium has supported a cultural residential to York, swimming sessions and a visit to Fountains Abbey.