

## Reeth and Gunnerside Schools – Pupil Premium Funding

September 2016 to July 2017

**The Pupil Premium Grant allocation for the academic year 2016/17 was £20,223.**

The staff and governors identified the following barriers to educational achievement among its pupils eligible for the Pupil Premium:

- Variable levels of parental engagement and out of school parent to pupil support
- Social and emotional needs that can have an impact on self-esteem, learning behaviour and behaviour more broadly.

The schools utilised the funding in the following ways:

- Part fund staffing to further reduce class sizes, with a smaller age range within each class, providing more focused learning and improved teacher to pupil ratios
- Teaching assistant hours to provide targeted support to pupils during lessons
- Small group intervention programmes for numeracy and literacy led by experienced teachers and higher level teaching assistants
- One to one tuition
- One to one pupil mentoring
- Funding of Athletics computer programme, with free after school Athletics club offered to all pupils
- Learning beyond the classroom

Impact of funding:

- All pupils eligible for Pupil Premium funding have continued to make progress in reading, writing and maths. Impact data is suppressed for specific year groups due to low cohort size. However, average attainment for eligible pupils taught in our schools is summarised below:  
Reading – pupil progress data shows significantly accelerated progress for children in receipt of funding in academic year 2015 – 2016. For some pupils, progress has been slower during 2016 – 2017 compared to 2015 – 2016. The table below shows average attainment in PIRA reading tests.

	Autumn 2015	Summer 2016	Summer 2017
All children in receipt of funding	96.4	102.7	96.8
Children in receipt of funding, without SEND	98.8	104.7	101.6

Writing – most children have made expected progress, while 25% of pupils have made better than expected progress.

Maths – pupil progress data shows significantly accelerated progress for children in receipt of funding in academic year 2015 – 2016. For some pupils, progress has been

slower during 2016 – 2017 compared to 2015 – 2016. The table below shows average attainment in PUMA maths tests.

	Autumn 2015	Summer 2016	Summer 2017
All children in receipt of funding	98.3	107.6	103.8
Children in receipt of funding, without SEND	100.8	109.5	108.5

- Reduced class sizes and intervention have benefitted all learners. Intervention sessions funded through the Pupil Premium have included pupils not in receipt of the grant.
- Pupil mentoring has provided highly effective pastoral care. All pupils in receipt of funding report that they enjoy school, feel safe and know what to do if they need help with any concern. They are keen to learn, have improved self-esteem and want to succeed. Their attendance is also very good (97.1%).  
 ‘I just really like learning.’  
 ‘If I need help with my homework, I talk to a teacher on Monday or Tuesday.’  
 ‘Behaviour is really good in our school. The behaviour stamps help.’
- Pupil interviews evidence that children are appropriately challenged by their work:  
 ‘The challenge level is just right.’  
 ‘It challenged me when we wrote about the Vikings.’
- Since implementation, there has been excellent, sustained attendance at weekly after school Athletics club. 40% of pupils on roll attend.
- Learning beyond the classroom has been inclusive with 100% attendance. Pupil Premium has supported pupils taking part in a Year 5/6 residential in the Lake District and a Year 3/4 residential in the North York Moors, a Year 1/2 day visit to the coast and regular swimming sessions.