



Reeth Community Primary School and Gunnerside Methodist (VC) Primary School Federation

SMSC and Fundamental British Values

SPIRITUAL	MORAL	SOCIAL	CULTURAL
<p>Pupils' spiritual development is shown by their:</p> <ul style="list-style-type: none"> • ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning willingness to reflect on their experiences. 	<p>Pupils' moral development is shown by their:</p> <ul style="list-style-type: none"> • ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England • understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<p>Pupils' social development is shown by their:</p> <ul style="list-style-type: none"> • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>Pupils' cultural development is shown by their:</p> <ul style="list-style-type: none"> • understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others • understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain • knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

What do we do?	What do we do?	What do we do?	What do we do?
Daily Collective Worship led by member of staff or Methodist Minister	Daily Collective Worship led by member of staff or Methodist Minister	Daily Collective Worship led by member of staff or Methodist Minister	Daily Collective Worship led by member of staff or Methodist Minister
Celebration of different religious festivals through Collective Worship programme	Celebration of different religious festivals through Assembly programme	Celebration of different religious festivals through Assembly programme	Celebration of different religious festivals through Assembly programme
Termly Collective Worship led by each Key Stage with input from minister	Termly Collective Worship led by each Key Stage with input from minister	Termly Collective Worship led by each Key Stage with input from minister	Termly Collective Worship led by each Key Stage with input from minister
RE curriculum planning	Class Sharing Assemblies	Cross-phase playtimes (Tuesday: Nursery, Reception and KS1, Friday: whole school)	RE curriculum planning
Half termly SEAL Days	RE curriculum planning	Half termly SEAL Days	HT reports to Governors – curriculum events
PSHE curriculum	Half termly SEAL days	PSHE curriculum	Class visits to places of worship of different faiths
Class circle time	Curriculum links and projects	Class circle time	PSHE curriculum
Curriculum links and projects	School mission and values	School mission and values	Class circle time and discussions
Forest Schools	PSHE curriculum	Behaviour Policy	MFL curriculum
Observing special events (e.g. Solar Eclipse)	Class Circle time and story sessions	Work of the School Council	Variety of after school clubs
Whole school events (e.g. River Walk, Olympian Visit)	Golden rules displayed and referred to in every classroom	Pupil survey	Visitors from different faiths and backgrounds
Mentoring programme for vulnerable learners	Charity links and fundraising:	KS2 responsibilities in school	Curriculum links and projects
Lord Wharton Project	Red Nose day and Children in Need collections, Syrian Refugee Crisis Appeal, Dress up and Dance – MacMillan Cancer, Christingle, Rotary Enterprise Challenge fundraising project for Friends of Mettupalayam	Year 5 and 6 Crucial Crew visit	Range of multi-cultural books and resources in school and within school library
Charity links and fundraising:	Behaviour Policy, including reflection	Each child has regularly reviewed personal curricular targets	Key Stage 1 Theatre visit
Red Nose day and Children in Need collections, Syrian Refugee Crisis Appeal, Dress up and Dance – MacMillan Cancer, Christingle, Rotary Enterprise Challenge fundraising project for Friends	Work of the School Council	Residential visits in Y3 – Y6	Fischy Music Event
		Whole school Christmas and Easter	Cluster sport events

<p>of Mettupalayam</p> <p>Half termly visits to local churches</p> <p>Visits to places of worship of other faiths</p> <p>Biannual Spiritual Development Days</p> <p>Spirited Arts competition</p> <p>Pupil voice box</p> <p>Pupil questionnaires</p> <p>Reflection area at both schools</p>	<p>Pupil survey</p> <p>Quality of adult-child and child-child interaction</p> <p>Variety of after school clubs</p> <p>Whole school days and events (e.g. referendum)</p> <p>Vertical grouping for shared activities</p> <p>Mentoring programme for vulnerable learners</p>	<p>services held at local Church</p> <p>Charity links and fundraising:</p> <p>Red Nose day and Children in Need collections, Syrian Refugee Crisis Appeal, Dress up and Dance – MacMillan Cancer, Christingle, Rotary Enterprise Challenge fundraising project for Friends of Mettupalayam</p> <p>Marrick Priory Outdoor Education</p> <p>Extended Schools (e.g. dance classes, cubs, scouts)</p> <p>Families and local community invited into school for events (e.g. Leavers' Assembly, Quakers -Christmas Party)</p> <p>Links with local Playgroup – attend KS1 Nativity, transition days</p> <p>Swimming Gala</p> <p>Classes vote for School Council members</p> <p>Transition work – Pre-school to Reception, Y6 – Y7 transition days, Whole school transition day</p> <p>Friends of school and volunteers support swimming, reading, library and art club</p> <p>Parent curriculum meetings</p> <p>Cluster sport events</p>	<p>Methodist Art Exhibition</p> <p>Samba Day</p> <p>Swaledale Festival</p>
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