



# Reeth Community Primary School and Gunnerside Methodist (VC) Primary School Federation

## COVID 19 REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information explains what to expect if a pupil, class or the whole school is required to stay at home, either to self-isolate or due to school closure, locally or nationally.

### REMOTE LEARNING AND THE SCHOOL CURRICULUM

We will always try to deliver lessons by following the routines and systems that are already in place. We will continue to follow our school curriculum and our daily timetables will often be largely the same as they would be in school. An English, Maths and at least one foundation subject will be provided daily. Sometimes we will need to adapt a lesson because it is difficult to provide remotely. For example, some science investigations require equipment that may not be available at home. Where this is the case, we will try to overcome challenges either by modifying the lesson or by providing an alternative activity.



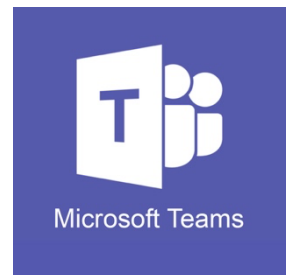
### STUDY TIME



We expect that remote education will take between 3 and 4 hours to complete for Reception and Key Stage 1 pupils and between 4 and 5 hours to complete for Key Stage 2 pupils. If you find that the learning does not take that long, or that it exceeds a usual day spent at school, then please do contact us so that we can achieve the right balance.

### ACCESSING REMOTE EDUCATION USING TEAMS

If your child is based at home, we plan to use Microsoft (MS) Teams and MS Office 365 to keep in touch, to share learning materials and to provide daily teaching input. Teams offers video conferencing in a similar way to Zoom and Skype. It also provides file sharing options and some other features that are useful in education. Instructions on how to use Teams will be provided. If you have any challenges getting setup, please do contact the school office - we'll do all we can to help.



We recognise that some families may not have suitable online access at home. If this is the case, we are able to loan school laptops. In the event of self-isolation or school closure, we will invite families to request a laptop and will make delivery or collection arrangements, as required. Please contact the school office if you need to borrow equipment or if you are having difficulty using it.

### HOW WILL MY CHILD BE TAUGHT REMOTELY?



We plan to use Teams to provide live teaching on a daily basis. Classteachers and teaching assistants will deliver lessons and provide support to pupils. We think that many pupils will benefit from and enjoy lesson input and explanation from staff that they know. Each day we will provide a timetable so that you and your child know what to expect. If you will need any specific materials or resources, we'll let you know in the daily timetable. All learning resources will be uploaded to Teams so that if a lesson is missed, you can catch up later. Most lessons will begin with input and explanation, with time to complete independent work after that. With this in mind, your child won't need to stay connected throughout every lesson, although there will be opportunities to reconnect later if they need any help or to review their work.

## ONLINE LESSONS: THINGS TO REMEMBER

- It's a good idea to mute your microphone when you are listening. It reduces sound issues and helps to maintain your privacy. Please remember that when your microphone is switched on, your comments can be heard by other members of your child's class.
- Pupils are asked to follow the same behaviour expectations that we use in the classroom (Ready, Kind, Safe).
- Use the chat feature to ask for help, work on a problem or share key information requested by a teacher. Please do not use the chat feature for general conversation, commentary or pleasantries. Please note that the chat can be seen by everyone in your child's class.
- If you need to contact your child's teacher with anything that you think needs to be confidential, please either phone or email the school office. We will share your enquiry with the relevant staff straight away and they will get back to you as soon as they can.
- Remember to carefully monitor your child's use of devices with internet access. The best way to safeguard your child is by working alongside them. We also recommend that you adjust the parental controls with your broadband provider to block inappropriate content. If you need any guidance on this, please contact the school office. Please note that school computers using your broadband will rely on your content filters, as they are not connected to the school network.

## SHARING YOUR CHILD'S WORK AND FEEDBACK

In the classroom we use a number of methods to review children's learning and share feedback with them and we plan to replicate this while using Teams:

- In some lessons, answers will be shared so that pupils can review their own work.
- Sometimes, verbal feedback will be provided.
- Each week pupils will be asked to 'hand in' some of their work. Teachers will clearly explain which tasks need to be shared in this way. Each pupil in Y1 to Y6 has their own 'channel' where they can store files that can be viewed by their teacher but not by other pupils. Please note that not every task will need to be uploaded.

## EARLY YEARS

We know that younger pupils in Early Years need to enjoy practical activities for much of each day and for this reason, the length of live lessons will be shorter than for pupils in KS1 and KS2. Reception children will be offered daily live lessons in phonics and Maths and there will also be a further session involving music, a story, craft or PE that nursery will be invited to attend as well. In addition, we will provide daily ideas and activities for both nursery and reception children, shared in Teams, that can be accessed at any time.

## SUPPORT, ENGAGEMENT AND EXPECTATIONS

We recognise that this is a challenging time for many families and that during self-isolation or school closure it can be really difficult to support your child with their schoolwork. We will support every family as much as possible, working with you to overcome challenges and providing and delivering equipment. In the event of school closure, details of those pupils eligible for a school place will be shared. If your child is learning from home, we ask that you support them as much as possible, enabling them to access our home learning offer and materials. We will check that pupils are engaging with provision and will contact parents to offer help and support if we notice that schoolwork is not completed.

We recognise that some pupils (for example some children with special educational needs and disabilities), may not be able to access our home learning provision without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents to support those pupils in the following ways:

- As noted above, we may be able to offer a school place for some pupils.
- We will carefully adapt and differentiate the learning resources so that all pupils are able to access the work.
- Additional support and guidance will be available during and following lessons as required.
- Guidance is available from classteachers, the SENDCO and the headteacher.

## HOW WILL PROVISION DIFFER BETWEEN SELF-ISOLATION AND SCHOOL CLOSURE?

The provision will be largely the same if your child is away from school due to self-isolation or school closure.