

Reeth and Gunnerside Schools – School Sport Grant

September 2015 – July 2016

For the period September 2015 to July 2016 our schools received a total of £11,175 as the school sport grant.

Sporting opportunities being offered by the schools were:

PE lessons delivered by specialist teachers:

This year 50% of PE lessons will be taught by specialist sports coaches working alongside class teachers. Our PE curriculum is developed by our PE subject leader, specialist coaches and class teachers and includes preparation for competitive sport events with other schools.

Cluster Events:

KS1 - multi-skills, cluster dance, and fun-run, swimming.

KS2 – competitive events for orienteering, tennis, kwik-cricket, high-5 netball, football, hockey, cross-country, swimming, rounders, and rugby.

Additional sporting activities provided by specialist coaches at our schools:

- Rugby sessions (KS2)

Lunchtime sporting activities and after-school sports:

- Key Stage 2 - football, hockey, cheerleading, stick games, table tennis, netball and basketball, rounders, athletics and mountain biking.
- Key Stage 1 – dance, multi-skills, ball skills, athletics, cricket, team games.

Most of these sessions are provided by a freelance PE teacher who visits each week. All the sessions are funded by the school and are popular with the children.

Off-site sporting opportunities:

- Swimming (KS1 and KS2).
- Adventure activity sessions at Marrick Priory for KS1 children (Autumn 2015 and Spring 2016).

Impact of Sport Premium:

Successes

- Specialist teachers delivered 50% of school sport.
- Lunch time and after school sport offered 4 times per week, all year.
- Pupils are coached in preparation for cluster events.
- Staff have benefitted from increased in house CPD.
- Pupils have experienced competitive sport with other schools, competing in a broad range of events. Sport premium funding has enabled our cluster of schools to contract a sports provider to organise and implement an enhanced sports fixtures programme this year.
- KS1 pupils found the outdoor education activities at Marrick Priory very worthwhile. Pupils benefitted from increased self esteem, teamwork skills, and determination to take on challenges.
“I loved walking in the wind and the rain.”

“It was my best day, I loved it.”

“At Marrick Priory I learnt about working as a team.”

“I worked with a partner and we battled the weather.”

- A member of staff has trained as a mountain bike leader and we have invested in a fleet of mountain bikes, enabling us to run weekly outdoor education.

Development

- Further refine opportunities for competitive sport amongst cluster schools.
- Fully evaluate the impact of staff CPD and respond accordingly.
- Review use of specialist teachers and resources to maximise their impact.