

Reeth and Gunnerside Schools – School Sport Grant

September 2016 – July 2017

For the period September 2016 to July 2017 our schools received a total of £13,160 as the school sport grant.

Sporting opportunities being offered by the schools were:

PE lessons delivered by a specialist teacher:

A PE specialist, working alongside class teachers, taught 50% of PE lessons. Our PE curriculum has been developed by our specialist sport teacher, PE subject leader and class teachers.

After-school sports:

- Key Stage 1 – multi-skills, ball skills, gymnastics, athletics, cricket, team games.
- Key Stage 2 – tag rugby, hockey, table tennis, netball and basketball, rounders, gymnastics, athletics and mountain biking.

Off-site sporting opportunities:

- Swimming lessons (KS1 and KS2)
- Swimming pool session for leavers 2017

Cluster events:

- Reception multi skills
- Y2 dance
- KS2 football, followed by the area final
- KS2 netball
- KS2 rounders
- KS2 athletics

Outdoor education

- Year 5 / 6 residential to High Borrans, Lake District
- Year 5 / 6 day visit to Killhope lead mine
- Year 3 / 4 residential to East Barnby, North York Moors

Ensuring sustainability:

We have considered and evaluated our use of funding to ensure sustainability. Examples of this include:

- Investment in a fleet of mountain bikes and staff training to lead sessions has resulted in ongoing provision with minimal additional cost.
- Changing use of specialist sport teaching to ensure that staff are increasingly able to deliver PE and school sport at the highest level.

Impact of Sport Premium:

Successes

- Pupils really enjoy school sport. In a recent survey, over 70% of children indicated that they 'really like' school sport. There are no pupils that don't like the lessons and activities on offer.
'I enjoy PE because its fun and you get exercise.'
'School sport can be taken further outside school. If you practice you'll enjoy it more.'
'You can practise the games and challenge yourself.'
'I like the competitive side of PE.'
'I like sport because when you're jogging it feels nice for my heart.'
'I like sport because it gives you exercise.'
'I like sport because it's fun.'
'I like sport because it keeps me fit and strong like my Daddy.'
- Pupils identify that teaching delivered by both classteachers and a sports specialist has helped them to progress:
'I've got better at shooting in netball.'
'I've worked out how to hit the ball differently.'
'I've learned to get better at team work in netball.'
'In tag rugby I've learned to use the space and to keep going.'
'I have more control.'
'I am more confident.'
'We develop our technique, skills and strategies to improve our game.'
'If you get stuck our teacher practises with you for a couple of minutes to boost you up.'
'I can bat a ball now.'
'He's taught us how to aim the ball at the place you want it to go.'
- After school sport has been very well subscribed. Last year 75% of KS2 pupils took part in after school sport.
'I've got better at tennis.'
'You can improve your ability and top up your PE lessons.'
'I wasn't too sure about the club before I joined, but I really enjoyed it in the end. I grew in confidence.'
'There's a good choice of activities.'
'It's good to do sport in a small group.'
'Mountain biking – I wasn't good at hill climbs before. I wasn't confident. I've improved a lot.'
'Summer sports – we did a great variety of activities.'
'I like exploring the local area when we're out on the bikes.'
- Residential outdoor education experiences have had a significant impact:
'I learned that I may think something is impossible, but that I can actually do it.'
'Since the residential I've been helping other people more.'
'I've learned about the Lake District National Park and how it is different to ours.'
'I loved the week because I overcame loads of fears and had fun with my friends.'
'I've become more confident with the unknown.'

'I've learned about interacting with other people. I think I'm more independent too.'

- Staff feedback from on-going CPD with a sports specialist has been very positive.
- Pupils have experienced competitive sport with other schools, competing in a range of events.

'I'm not the biggest fan of PE but I really like going to the events. It's good to play against other teams.'

'I like the competitive side of PE.'

Development

- Enhance provision for competitive sport amongst cluster schools.
- Explore, and try to mitigate, barriers to involvement in after school sport.