

Reeth and Gunnerside Schools – School Sport Grant

September 2016 – July 2017

For the period September 2016 to July 2017 our schools are expected to receive a total of £13,159 as the school sport grant. The schools will initially receive a payment for the period September through to March, and then a further payment for the period April to July.

Sporting opportunities being offered by the schools (or planning to be offered) are:

PE lessons delivered by specialist teachers:

This year 50% of PE lessons will be taught by specialist sports coaches working alongside class teachers. Our PE curriculum is developed by our PE subject leader, specialist coaches and class teachers and includes preparation for competitive sport events with other schools.

After-school sports:

- Key Stage 2 - football, hockey, table tennis, netball and basketball, rounders, gymnastics, athletics and mountain biking.
- Key Stage 1 – multi-skills, ball skills, gymnastics, athletics, cricket, team games.

Most of these sessions are provided by a freelance PE teacher who visits each week. All the sessions are funded by the school and are popular with the children.

Additional sporting activities provided by specialist coaches at our schools:

- Rugby sessions (KS2)

Off-site sporting opportunities:

- Swimming lessons (KS1 and KS2) and whole school swimming gala
- Adventure activity sessions at Marrick Priory for KS1 children

Cluster Events:

KS1 - multi-skills, dance, and fun-run.

KS2 – competitive events for orienteering, tennis, kwik-cricket, high-5 netball, football, hockey, cross-country, gymnastics, rounders, and rugby.

Ensuring sustainability:

We have considered and evaluated our use of funding to ensure sustainability. Examples of this include:

- Investment in a fleet of mountain bikes and staff training to lead sessions has resulted in ongoing provision with minimal additional cost.
- Changing use of specialist sport teaching to ensure that staff are increasingly able to deliver PE and school sport at the highest level.