

## Reeth and Gunnerside Schools – School Sport Grant

### September 2018 – July 2019

For the period September 2018 to July 2019 our schools are expected to receive a total of £32,330 as the school sport grant. The schools will initially receive a payment for the period September through to March, and then a further payment for the period April to July.

### Action Plan

#### *Key Indicator 1: The engagement of all pupils in regular physical activity*

##### Actions:

- Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines):
  - All pupils complete at least 15 minutes of aerobic activity each day in their free time (morning break or lunchtime). Through assemblies and PE lessons, the importance of physical activity is shared with pupils, who choose from a range of activities each day, recording their choices independently. On Friday each week, and in response to pupil feedback, our PE specialist leads activities.
  - At KS1 pupils also complete a 10-minute walk and either a skipping challenge or an active song.
  - At KS2 pupils also complete either active French, aerobics, a mile in the classroom or a run / walk outdoors.
- **After school sport**  
We provide a comprehensive range of after school sport. As a minimum, there is always free of charge provision for KS1 and KS2 groups on at least one night per week. During the summer term, provision increases, with an excellent range of activities (see broader experience of a range of sports and activities).
- **School swimming**  
We provide a need-based programme of school swimming that targets KS1 pupils with follow up sessions for older pupils to ensure that they achieve the National Curriculum expectations. School pays for swimming lessons, with contributions from parents. In some cases, Sports Premium is used to provide additional bespoke tuition to enable pupils to meet the required standard.
- **Family swim scheme**  
We have arranged for all pupils and accompanying family members to swim for free at the two local pools, funded through sport premium.
- **Cloakroom refurbishment**  
We have arranged for the cloakroom at Gunnerside School to be refurbished to provide more streamlined access to the outdoors, maximising physical activity each day.

##### Impact and evaluation:

#### *Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement*

##### Actions:

- **Specialist PE tuition**  
A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for classteachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration.
- **Learning to learn**  
This year we are working closely with pupils and their families to develop learning skills. Broadly, this includes ensuring that pupils are 'learning ready', that they have an effective approach to learning and are motivated to excel. PE provides an excellent activity in which to develop and value teamwork, engagement, achievement and leadership. We plan to introduce metacognition to pupils and are exploring ways to do this in the first instance in PE lessons. This development will benefit pupils' learning experiences in both PE and the wider curriculum.

- **New equipment**  
Investment in new equipment for sports activities in break times, lessons and after school clubs facilitates participation, engagement and enjoyment. The benefits extend beyond sport to other aspects of pupils' school experience. Priority investment is discussed with our PE specialist to ensure best value.

Impact and evaluation:

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Actions:

- **Specialist PE tuition**  
A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for classteachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration. We explore ways to utilise the grant on new
- **Work alongside outdoor education staff**  
Staff regularly work alongside outdoor education instructors and teachers. This offers an excellent opportunity to review and develop teaching and learning strategies and styles.

Impact and evaluation:

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Actions:

- **Clubs e.g. mountain biking, archery, dance, fell running**  
We offer a comprehensive range of free after school sports, led by school staff, our PE specialist and external providers. Activities include badminton, skipping, boxing, archery, hockey, tennis, netball, basketball, rounders, gymnastics, athletics, mountain biking and fell running.  
Pupils have requested 'PE at break times'; our sports specialist leads lunchtime activities each Friday in response to this.
- **Outdoor Education (Marrick, High Borrans, East Barnby)**  
We really value outdoor education. It offers challenge for all pupils, boosts self-esteem, and develops children's ability to work effectively with others. We aim to initiate a lifelong interest in sport and with excellent opportunities for outdoor and adventurous activities in our locality, we offer enhanced provision in this area. Supported by the grant, we have developed a programme that provides progressive experiences that begin in Year 1. Each year, KS1 pupils complete a series of day visits at Marrick Priory Outdoor Education Centre. Every two years, Year 3/4 pupils visit East Barnby Outdoor Education Centre and Year 5/6 pupils spend a week at High Borrans Outdoor Education Centre in the Lake District. In between these residential experiences, all KS2 pupils complete day visits at Marrick Priory Outdoor Education Centre.  
In 2018 – 2019, the KS2 residential experiences will be part funded with the school sport grant.  
As noted above we also offer outdoor education experiences as part of weekly school clubs.  
Mountain bike club is offered to Year 5 and 6 pupils each week throughout the summer term. We have a fleet of bikes and a bike trailer to transport them, previously purchased with grant funding.  
Fell running club, offered to Year 4, 5 and 6, in the first half of the autumn term. We utilise and explore the fantastic network of local tracks, path and bridleways each week.
- **School relay**  
Teams will race from Gunnerside School to Reeth School, covering approximately 6 miles of the route of the Swaledale Marathon. Pupils from all year groups will be invited to take part, running along with their parents.

Impact and evaluation:

### **Key Indicator 5: Increased participation in competitive sport**

#### **Actions:**

- **Cluster sports events**  
We continue to work with the Wensleydale Cluster to create a package of competitive sporting events. Following evaluation of previous provision, we take full ownership of these events, with each planned and organised by one of the cluster schools. We believe that by working in this way we achieve the highest standard of competitive experience. Events planned for 2018 – 2019 include football, tag rugby, netball, skipping, dance, swimming, cross country, hockey, tennis, multi-sports, athletics and cricket.
- **Open sports events and Level 3 finals**  
We participate in open sports events, including cross-country, and attend Level 3 finals when we either qualify or are nominated by our cluster.

#### **Impact and evaluation:**

### **Ensuring Sustainability:**

We continue to plan, use and evaluate our use of Sport Premium funding with a view to sustainability and the legacy of any project. Examples of this approach include:

- Training school staff and investing in equipment so that we can offer high quality sporting experiences that then continue for years to come, with minimal additional cost. Examples include badminton, boxing and mountain bike clubs.
- Changing use of specialist sport teaching to ensure that staff are increasingly able to deliver PE and school sport at the highest level.