

Reeth and Gunnerside Schools – School Sport Grant

September 2018 – July 2019

For the period September 2018 to July 2019 our schools received a total of £30,350 as the school sport grant.

Meeting national curriculum requirements for swimming and water safety	
We are required to report on the number of children in Year 6 who have met the following standards:	
Swim competently, confidently and proficiently over a distance of at least 25 metres	90%
Use a range of strokes effectively	90%
Perform safe self rescue in different water based situations	90%
Has the grant been used to provide activity over and above the national curriculum requirements?	Yes

Schools can use the premium to secure improvements to the following indicators:

1. *The engagement of all pupils in regular physical activity*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Key Indicator 1: The engagement of all pupils in regular physical activity	
Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines): <ul style="list-style-type: none"> ○ All pupils complete at least 15 minutes of aerobic activity each day in their free time (morning break or lunchtime). Through assemblies and PE lessons, the importance of physical activity is shared with pupils, who choose from a range of activities each day, recording their choices independently. On Friday each week, and in response to pupil feedback, our PE specialist leads activities (Cost: £570) ○ At KS1 pupils also complete a 10-minute walk and either a skipping challenge or an active song. ○ At KS2 pupils also complete either active French, aerobics, a mile in the classroom or a run / walk outdoors. • After school sport We provide a comprehensive range of after school sport. As a minimum, there is always free of charge provision for KS1 and KS2 groups on at least one night per week. During the summer term, provision increases, with an excellent range of activities (see broader experience of a range of sports and activities). (Cost: £4071 – also costed in Key Indicator 4) 	<ul style="list-style-type: none"> • Many pupils complete in excess of 30 minutes of physical activity at school each day. Provision has increased to support all pupils to reach this target. Governor monitoring (July 2019) indicates that some children can explain when they are active in school including playtimes, lunchtimes, kids' workout, French (five a day) and active songs. Some children could also explain why it was important to be active in school and suggested that it could make them readier for learning. <i>"If you do more exercise it makes your brain active which makes you more ready for the next lesson."</i> • We have provided 1200 hours of after school sport over the course of the year. On average, pupils in KS2 have participated in 3 different clubs running for a half term each. 84% of pupils in KS2 have taken part in after school provision. Pupils are very enthusiastic about the broad range of afterschool clubs.

<ul style="list-style-type: none"> • School swimming We provide a need-based programme of school swimming that targets KS1 pupils with follow up sessions for older pupils to ensure that they achieve the National Curriculum expectations. School pays for swimming lessons, with contributions from parents. In some cases, Sports Premium is used to provide additional bespoke tuition to enable pupils to meet the required standard. (Cost: £900) • Family swim scheme We have arranged for all pupils and accompanying family members to swim for free at the two local pools, funded through sport premium. (Cost: £1068) • Cloakroom refurbishment We have arranged for the cloakroom at Gunnerside School to be refurbished to provide more streamlined access to the outdoors, maximising physical activity each day. (Cost: £12169) 	<ul style="list-style-type: none"> • 90% of Y6 pupils achieved the National Curriculum expectations in 2019. (100% achieved the expected standard in 2018.) • The family swim scheme, now in its second year, is valued by parents and makes swimming more accessible for all, evidenced by continued uptake and use of the scheme and positive feedback from parents. • The new facilities provide more space for pupils as they prepare for outdoor activities. This decreases time spent waiting and increases activity time. The cubicles provide privacy (when required) for changing and preparing for sport.
Sustainability and next steps:	
<ul style="list-style-type: none"> • The improved facilities will benefit pupils for years to come. • Continue to provide a comprehensive range of after school clubs, the family swim scheme and additional swimming provision. • The most significant priority for the year ahead is to ensure all pupils complete 30 minutes of physical activity during each school day. Most pupils do so already, and some complete a great deal more than this, but embedding systems and provision for all is the next step. 	

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Specialist PE tuition A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for classteachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration. (Cost: £3975 – also costed in Key Indicator 3) • Learning to learn This year we are working closely with pupils and their families to develop learning skills. Broadly, this includes ensuring that pupils are ‘learning ready’, that they have an effective approach to learning and are motivated to excel. PE provides an excellent activity in which to develop and value teamwork, engagement, achievement and leadership. We plan to introduce metacognition to pupils and are exploring ways to do this in the first instance in PE lessons. This development will benefit pupils’ learning experiences in both PE and the wider curriculum. 	<ul style="list-style-type: none"> • Pupils are positive about their experience of PE in school and can all describe activities that they enjoy (governor monitoring, July 2019). <i>“It’s exercise and keeps you fit.”</i> <i>“It’s fun.”</i> <i>“I like team games.”</i> <i>“I enjoy it.”</i> • A whole school Learning to Learn poster has raised the profile of being ‘learning ready’. Being active is an important component of this. There is evidence that pupils view achievement and participation in sport as part of wider success in school: <i>“I’ve chosen [pupil name] as my role model because he’s sporty, listens and he’s good at learning.”</i> <i>“I’m more active. Now I play tennis at break times.”</i>

<ul style="list-style-type: none"> • New equipment Investment in new equipment for sports activities in break times, lessons and after school clubs facilitates participation, engagement and enjoyment. The benefits extend beyond sport to other aspects of pupils' school experience. Priority investment is discussed with our PE specialist to ensure best value. (Cost: £929) 	<ul style="list-style-type: none"> • New equipment has enabled us to offer a wider range of after school sport and for more pupils. We have also invested in new mats for gymnastics that have increased pupil safety and confidence.
<p>Sustainability and next steps:</p>	
<ul style="list-style-type: none"> • There has been a positive start to raising the profile of sport as part of the whole school approach to learning. • We need to further this work in the year ahead, embedding metacognition in PE lessons and the broader curriculum. We plan to work with other schools locally to benefit from strategies beyond our federation. • We plan to increase awareness of sporting events and success both nationally and globally to inspire young people. • Two school governors have taken responsibility to monitor this aspect of school improvement and the sport premium strategy. They have completed training in summer term 2019, along with the PE leader, on the role of the school governor in maximising the impact of the primary PE and sport premium. 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Actions:</p>	<p>Impact and evaluation:</p>
<ul style="list-style-type: none"> • Specialist PE tuition A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for classteachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration. (Cost: £3975 – also costed in Key Indicator 2) • Work alongside outdoor education staff Staff regularly work alongside outdoor education instructors and teachers. This offers an excellent opportunity to review and develop teaching and learning strategies and styles. (Cost: £3783 – also costed in Key Indicator 4) 	<ul style="list-style-type: none"> • Staff feedback and evaluation indicates that input from our PE specialist has a positive impact on the quality of school sport. Staff have been able to develop a range of new ideas and approaches, broadening their expertise. • Most of the staff team has worked alongside teachers and instructors in the outdoor education sector this year. This has provided valuable opportunities to share practice. For example, when pupils are tackling challenging activities like abseiling and high ropes, centre staff have a range of ways to engage pupils and build their confidence that can be used in school in PE lessons.
<p>Sustainability and next steps:</p>	
<ul style="list-style-type: none"> • Continue to invest in specialist PE tuition. In the year ahead we plan to arrange input from a dance specialist to compliment tuition in place already. 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Actions:</p>	<p>Impact and evaluation:</p>
<ul style="list-style-type: none"> • Clubs e.g. mountain biking, archery, dance, fell running We offer a comprehensive range of free after school sports, led by school staff, our PE specialist and external providers. Activities 	<ul style="list-style-type: none"> • The children are very enthusiastic about the broad range of afterschool clubs including mountain biking, fell running, archery, multi-sports, gymnastics, skipping and boxing,

<p>include badminton, skipping, boxing, archery, hockey, tennis, netball, basketball, rounders, gymnastics, athletics, mountain biking and fell running.</p> <p>Pupils have requested 'PE at break times'; our sports specialist leads lunchtime activities each Friday in response to this.</p> <p>(Cost: £4071 – also costed in Key Indicator 1)</p> <ul style="list-style-type: none"> Outdoor Education (Marrick, High Borrans, East Barnby) We really value outdoor education. It offers challenge for all pupils, boosts self-esteem, and develops children's ability to work effectively with others. We aim to initiate a lifelong interest in sport and with excellent opportunities for outdoor and adventurous activities in our locality, we offer enhanced provision in this area. Supported by the grant, we have developed a programme that provides progressive experiences that begin in Year 1. Each year, KS1 pupils complete a series of day visits at Marrick Priory Outdoor Education Centre. Every two years, Year 3/4 pupils visit East Barnby Outdoor Education Centre and Year 5/6 pupils spend a week at High Borrans Outdoor Education Centre in the Lake District. In between these residential experiences, all KS2 pupils complete day visits at Marrick Priory Outdoor Education Centre. In 2018 – 2019, the KS2 residential experiences will be part funded with the school sport grant. As noted above we also offer outdoor education experiences as part of weekly school clubs. (Cost: £3783) <u>Mountain bike club</u> is offered to Year 5 and 6 pupils each week throughout the summer term. We have a fleet of bikes and a bike trailer to transport them, previously purchased with grant funding. <u>Fell running club</u>, offered to Year 4, 5 and 6, in the first half of the autumn term. We utilise and explore the fantastic network of local tracks, path and bridleways each week. School relay Teams will race from Gunnerside School to Reeth School, covering approximately 6 miles of the route of the Swaledale Marathon. Pupils from all year groups will be invited to take part, running along with their parents. (Cost: £300) 	<p>badminton, maypole dancing and modern dance (governor monitoring, July 2019).</p> <ul style="list-style-type: none"> The children were very positive about their experiences at High Borrans, East Barnby and Marrick Priory. They enjoyed having the opportunity to try new activities and being challenged (governor monitoring, July 2019). <i>"When we went to Marrick Priory, we had to climb up this massive wall and I got to the top."</i> <i>"It was really scary when I nearly got to the top."</i> 13 pupils and their parents took part in the 2018 relay, enjoying an afternoon of running while raising money for school too.
<p>Sustainability and next steps:</p>	
<ul style="list-style-type: none"> Continue to maintain provision. Pupils are aware of the clubs on offer to different year groups and look forward to their chance to take part. Continue to evaluate provision and identify aspects of sport that we could offer in addition to existing sessions. An example of this is a football club that will be offered in autumn 2019 in response to pupil feedback. Increase knowledge of local clubs and provide links to these for families. 	

Key Indicator 5: Increased participation in competitive sport

Actions:	Impact and evaluation:
<ul style="list-style-type: none">• Cluster sports events We continue to work with the Wensleydale Cluster to create a package of competitive sporting events. Following evaluation of previous provision, we take full ownership of these events, with each planned and organised by one of the cluster schools. We believe that by working in this way we achieve the highest standard of competitive experience. Events planned for 2018 – 2019 include football, tag rugby, netball, skipping, dance, swimming, cross country, hockey, tennis, multi-sports, athletics and cricket. (Cost: £3248)• Open sports events and Level 3 finals We participate in open sports events, including cross-country, and attend Level 3 finals when we either qualify or are nominated by our cluster.	<ul style="list-style-type: none">• Most children enjoy competitive activities both in school (sports day activities) and against other schools. <i>“I liked the cricket competition.”</i> <i>“I like competitive sports because you have something to work towards.”</i> They are developing a good understanding of sportsmanship. <i>“It doesn’t matter if you win or lose.”</i>
Sustainability and next steps:	
<ul style="list-style-type: none">• Continue to work closely with the Wensleydale cluster of schools to refine the competitive sports events.• Increase the number of intraschool competitive events.	