

Reeth and Gunnerside Schools – School Sport Grant

September 2019 – July 2020

For the period September 2019 to July 2020 our schools received a total of £32,36 as the school sport grant. Due to school closures this year, some of our planned spending has not been possible. We have continued to progress with some of our projects and have developed alternative provision and initiatives in response to school closure and the needs of pupils. The costings detailed below reflect our planned spending. Any underspend will be utilised as part of sport premium planning for 2020 – 2021.

Meeting national curriculum requirements for swimming and water safety	
We are required to report on the number of children in Year 6 who have met the following standards:	
Swim competently, confidently and proficiently over a distance of at least 25 metres	*
Use a range of strokes effectively	*
Perform safe self rescue in different water based situations	*
Has the grant been used to provide activity over and above the national curriculum requirements?	Yes

* We usually provide a series of swimming lessons in the summer term for Year 6 pupils. This provision is in addition to the regular swimming lessons offered through school for pupils in Year 1 to Year 6. The programme of lessons has been developed in collaboration with the local swimming pool to offer additional teaching, support and challenge responding to the needs of individual pupils. It also provides an opportunity for assessment that we usually use for the report above. This year the lessons were cancelled due to pool closures caused by Covid-19.

100% of pupils in Year 6 were on track to reach the standards above, although for some pupils the provision described above may have been necessary to ensure this attainment.

Schools can use the premium to secure improvements to the following indicators:

1. *The engagement of all pupils in regular physical activity*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Key Indicator 1: The engagement of all pupils in regular physical activity	
Actions:	Impact and evaluation:
<ul style="list-style-type: none"> Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines): All pupils complete at least 30 minutes of aerobic activity each day in their free time (morning break or lunchtime). Through assemblies and PE lessons, the importance of physical activity is shared with pupils, who choose from a range of activities each day. On Friday each week, and in response to pupil feedback, our PE specialist leads activities. (Planned spending: £2953) 	<ul style="list-style-type: none"> Many pupils complete in excess of 30 minutes of physical activity at school each day. Provision has increased to support all pupils to reach this target. Our PE leader began to train Year 6 pupils for the PlayMaker Award in the spring term. Our intention was to enhance playtime games and thereby increase the quality and duration of physical activity. Unfortunately, the training was not completed due to Covid-19.

<ul style="list-style-type: none"> After school sport We provide a comprehensive range of after school sport. As a minimum, there is always free of charge provision for KS1 and KS2 groups on at least one night per week. During the summer term, provision increases, with an excellent range of activities (see broader experience of a range of sports and activities). Transport is provided to enable some children who live in more remote parts of the dale to access this provision. (Planned spending: £5573 – also costed in Key Indicator 4) School swimming We provide a need-based programme of school swimming that targets KS1 pupils with follow up sessions for older pupils to ensure that they achieve the National Curriculum expectations. School pays for swimming lessons, with contributions from parents. In some cases, Sports Premium is used to provide additional bespoke tuition to enable pupils to meet the required standard. (Planned spending: £600) Family swim scheme We have arranged for all pupils and accompanying family members to swim for free at the two local pools, funded through sport premium. (Planned spending: £1407) Replacement of goals and adventure activity equipment at Gunnerside We plan to replace the goal posts and adventure equipment at Gunnerside School in the next two years. If possible, some of this work will take place this academic year. (Planned spending: £4500) 	<ul style="list-style-type: none"> Pupils are very enthusiastic about the broad range of afterschool clubs; they have been very popular again this year, although the percentage of pupils attending one or more clubs is lower than usual due to school closures. 59% of KS2 pupils took part in one or more after school clubs (football, country dancing, fell running, badminton and gymnastics) during the autumn and spring terms. 60% of KS1 pupils took part in one or more after school clubs (gymnastics and dance) during the autumn and spring terms. Autumn swimming lessons were provided as usual, although the spring term sessions were cancelled due to pool closures. Please see notes above on Year 6 swimming sessions and attainment. The family swim scheme, now in its third year, is valued by parents and makes swimming more accessible for all, evidenced by continued uptake and use of the scheme and positive feedback from parents. No swimming was undertaken by families in the Summer Term due to swimming pools closures. The old football goals at Gunnerside will be removed over the summer holiday 2020. We have sought advice from the local football club and new portable goals have been ordered that meet the FA guidance.
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<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> The improved football goals will benefit pupils for years to come. Priorities for the year ahead include ensuring that 30 minutes of exercise in the school is achieved by all pupils and re-establishing school swimming, the family swim scheme and after school clubs.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Specialist PE tuition A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for class teachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration. (Planned spending: £4160 – also costed in Key Indicator 3) • New equipment Investment in new equipment for sports activities in break times, lessons and after school clubs facilitates participation, engagement and enjoyment. The benefits extend beyond sport to other aspects of pupils’ school experience. Priority investment is discussed with our PE specialist to ensure best value. (Planned spending: £1000) • Early Years Sport We plan to extend specialist provision to include some lessons for Early Years pupils in the spring and summer terms in preparation for transition to KS1. We think that this will impact positively on pupils’ readiness for both school sport and wider learning as they begin Year 1. • Use of MUGA and Richmond School Sports Facilities. To improve the quality of our PE provision, we have planned to transport pupils to Reeth MUGA and Richmond Schools Sports hall for some PE lessons. This will give pupils more space and better facilities to participate in different sporting activities. (Planned spending: TBC) • PlayMakers Programme We plan to complete the Play Makers award with all Year 6 pupils. This award will help develop pupils’ skills in leadership. Once they have completed the award, they will be able to confidently set up and run different sporting activities for younger pupils during playtimes and PE lessons. (Planned spending: £584) 	<ul style="list-style-type: none"> • Pupils are positive about their experience of PE in school and can describe activities that they enjoy. This year we have benefited from specialist dance tuition which has been a valuable experience for both staff and pupils. It has particularly helped to upskill and improve teachers’ subject knowledge of dance. • New equipment has enabled us to offer a wider range of after school sport and for more pupils. Playtime equipment has enabled more children to engage with the 30 minutes active initiative. • Unfortunately, due to Covid-19, this did not take place. • Both Pupils and staff have enjoyed using the MUGA for PE lessons. The facilities offered a larger space and a better playing surface for pupils to practise their skills and experience competitive sport. We have decided to continue to use the MUGA and have arranged an annual hire agreement, funded by sport premium. • Our PE leader began to train Year 6 pupils for the PlayMaker Award in the spring term. Unfortunately, the training was not completed due to Covid-19.
Sustainability and next steps:	
<ul style="list-style-type: none"> • Specialist PE tuition continues to support excellent PE provision to all pupils. • The new arrangement to use the MUGA has enhanced school sport this year and will continue to do so in the future. • A priority is to complete the Play Makers programme with the Year 6 pupils (Autumn Term) to develop their leadership and communication skills which will enable them to lead and run different sporting events across the school. 	

- We plan to continue to work with sports specialists. Building on a successful model used this year, we plan to use sports specialists for specific short-term projects. Pupils will benefit from working with leaders that are specialists in their field.
- We have developed a series of learning to learn characters to support pupils with their approach to learning, and they have now been added to our PE progression grid. We need to incorporate the learning to learn characters in PE teaching – recognising that PE is an excellent subject in which to develop metacognition – to more fully utilise PE as a tool for whole school improvement.
- A further priority is to maximise early years sport to support transition into KS1.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Specialist PE tuition A PE specialist, working alongside class teachers, teaches 50% of PE lessons. These sessions provide high quality learning experiences for pupils and CPD for class teachers. The roles of the PE specialist and the class teacher are reviewed to ensure effective collaboration. (Planned spending: £4160 – also costed in Key Indicator 2) • Work alongside outdoor education staff Staff regularly work alongside outdoor education instructors and teachers. This offers an excellent opportunity to review and develop teaching and learning strategies and styles. (Cost: £3200 – also costed in Key Indicator 4) 	<ul style="list-style-type: none"> • Staff feedback and evaluation indicates that input from our PE specialist has a positive impact on the quality of school sport. Staff have been able to develop a range of new ideas and approaches, broadening their expertise. The specialist dance tuition has improved teachers' skills and subject knowledge of dance. • Unfortunately, Marrick Priory outdoor education days did not take place due to Covid-19. We plan to reschedule them in autumn 2020.

Sustainability and next steps:

- Specialist PE teaching has provided excellent PE for all pupils and has upskilled many teachers. We plan to continue to work with sports specialists. Building on a successful model used this year, we plan to use sports specialists for specific short-term projects. Pupils will benefit from working with sports leaders that are specialists in their field.
- We plan to work with outdoor education centres in the year ahead, both locally at Marrick Priory and during residential trips for KS2 pupils in the Lake District and the North York Moors.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Clubs e.g. mountain biking, archery, dance, fell running We offer a comprehensive range of free after school sports, led by school staff, our PE specialist and external providers. Activities include badminton, football, archery, hockey, tennis, netball, basketball, rounders, gymnastics, athletics, mountain biking and fell running. Pupils have requested 'PE at break times'; our sports specialist leads lunchtime activities each Friday in response to this. <u>Mountain bike club</u> is offered to Year 5 and 6 pupils each week throughout the summer term. We have a fleet of bikes and a bike trailer to 	<ul style="list-style-type: none"> • The children are very enthusiastic about the broad range of afterschool clubs including football, country dancing, fell running, gymnastics and badminton.

transport them, previously purchased with grant funding.

Fell running club offered to Year 4, 5 and 6, in the first half of the autumn term. We utilise and explore the fantastic network of local tracks, path and bridleways each week.

(Planned spending: £6075 – also costed in Key Indicator 1)

- **Outdoor Education**

We really value outdoor education. It offers challenge for all pupils, boosts self-esteem, and develops children's ability to work effectively with others. We aim to initiate a lifelong interest in sport and with excellent opportunities for outdoor and adventurous activities in our locality, we offer enhanced provision in this area. Supported by the grant, we have developed a programme that provides progressive experiences that begin in Year 1. This year we have planned for KS1 and KS2 pupils to complete a number of visits to Marrick Priory Outdoor Education Centre.

(Planned spending: £3200)

- **Cycle safety sessions**

We provide a 6-week programme for Year 5 pupils that develop their ability to cycle safely on streets and roads in the local area.

(Planned spending: £930)

- **Curriculum trips with a link to broadening physical activity/outdoor experience**

Linked to the curriculum, we plan to deliver a diverse range of school trips. These trips aim to challenge the pupils both academically and physically. Planned trips include a local area walk and caving.

(Planned spending: £1000)

- Unfortunately, due to Covid-19 the outdoor education provision did not take place this year.

- Our cycle safety sessions were scheduled for the summer term. They were postponed due to Covid-19.

- KS1 children enjoyed taking part in a local walk to learn about the local area as part of their Geography work.

In response to school closures this year and a considerable reduction to the usual end of year provision for Year 6, we have offered pupils seven outdoor education days with the aim being to mark the end of primary school with some good memories, have opportunity to socialise with their peers and to talk informally about the transition to secondary school. As well as developing their experiences of fell walking and cycling, these days have also benefitted pupils' mental wellbeing and self-esteem.

'Going out on the outdoor days have really made me realize how lucky I am to be able to spend time outdoors with my friends whilst most children have been stuck indoors either at school or at home. I feel like I can still keep in touch with my friends and school without feeling the pressure of the current situation.' Y6 pupil

'Our daughter has found the outdoor after school activities of running and cycling with Reeth and Gunnerside schools to be a superb way of building confidence, improving her sociability and connecting with the environment

	<p>whilst at the same time being fit and healthy. In addition, during the Covid-19 lockdown, the whole day adventures by bike have allowed her to feel more connected with friends and teachers as well as building her cycling skills. It has provided her only face to face connection with school due to parental choice so from a parents perspective it has been a godsend for her mental well-being.’ Parent of Y6 pupil</p>
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Sustainability and next steps:

- Our comprehensive offer of free after school sport has become part of what we do, and there is a level of sustainability associated with this.
- As we plan provision for the year ahead and consider use of sport premium, we need to return as quickly as possible to our usual offer (following Covid-19 school closures). Pupils are aware of the clubs that have been offered to different year groups in the past and look forward to their chance to take part.
- We need to continue our evaluation of what we offer and identify aspects of sport that we could provide that are new and different.
- We also need to increase our knowledge of local clubs and provide links to these for families.

Key Indicator 5: Increased participation in competitive sport

Actions:	Impact and evaluation:
<ul style="list-style-type: none"> • Cluster sports events We continue to work with the Wensleydale Cluster to create a package of competitive sporting events. Following evaluation of previous provision, we take full ownership of these events, with each planned and organised by one of the cluster schools. We believe that by working in this way we achieve the highest standard of competitive experience. Events planned for 2019 – 2020 include football, tag rugby, netball, skipping, dance, swimming, cross country, hockey, tennis, multi-sports, athletics and cricket. (Planned spending: £3005) • Open sports events and Level 3 finals We participate in open sports events, including cross-country, and attend Level 3 finals when we either qualify or are nominated by our cluster. (Planned spending: £400) • Use of MUGA and use of Richmond School Sports Facilities. This year we have arranged use of the MUGA and Richmond School Sports Facilities. This will enable more intra-school competition as well as preparation for cluster sports events. This development work will contribute to our Schools Games Mark. (Planned spending: £TBC) 	<ul style="list-style-type: none"> • Most children enjoy competitive activities both in school and against other schools. This year the children have benefited from events including tag rugby, cross county, boys football, netball, hockey, KS1 skipping and the Key Steps Gymnastics competition (two teams from KS1). The pupils who attended the gymnastics enjoyed the experience of a competition. “I liked watching other children because we got ideas from them.” “I liked doing the teddy bear roll and the front support.” “It was very fun because I did lots of jumps.” “It was good fun taking part and it made me feel good to be part of a team.” (School Blog 2019 -2020) • In the cross country one pupil got through to the finals. The netball team also got through to the finals as part of their cluster event and enjoyed the competitive experience. • Both pupils and staff have enjoyed using the MUGA for PE lessons. The facilities offered a larger space and a better playing surface for pupils to practise their skills and experience intra-school competition.

Sustainability and next steps:

- The new arrangement to use the MUGA has enhanced school sport this year and will continue to do so in the future.
- Following school closures this year, we need to re-establish competitive sport with the Wensleydale Cluster of Schools as quickly as possible.
- We also plan to increase the number of intraschool competitive events.