

Reeth and Gunnerside Schools – School Sport Grant

September 2020 – July 2021 (reviewed March 2021)

For the period September 2020 to July 2021 our schools received a total of £31,450 as the school sport grant. Due to school closures last year (2019 – 2020), some of our planned spending was not possible. The total underspend last year was £13,486, giving us a total of £44,936 to spend this year. Most of this funding has now been used, although there is a small underspend for this academic year of £730.

Meeting national curriculum requirements for swimming and water safety We are required to report on the number of children in Year 6 who have met the following standards:	Expected standard met by spring 2020	Working towards the expected standard in spring 2020 *	Unknown – pupils new to school since spring 2020 **
Swim competently, confidently and proficiently over a distance of at least 25 metres	57%	21%	21%
Use a range of strokes effectively	57%	21%	21%
Perform safe self rescue in different water based situations	57%	21%	21%
Has the grant been used to provide activity over and above the national curriculum requirements?	Yes		

* This group of pupils were on track to reach the expected standard by the end of KS2. Swimming pool closure due to Covid 19 has limited the progress and the assessment of this group.

** A number of pupils have joined the school since swimming pools closed due to Covid 19. We have been unable to assess or teach swimming with this group.

Schools can use the premium to secure improvements to the following indicators:

1. *The engagement of all pupils in regular physical activity*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Action Plan

Strategy, rationale & key indicators	Actions	Costs, impact & evaluation	Sustainability & next steps
Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines) <i>Key indicator 1</i>	<ul style="list-style-type: none"> • Purchase new play equipment, for breaktime and lunchtime use • Develop a set of posters to raise the profile of the initiative and to provide ideas to inspire pupils • Train pupils, as required, to ensure that the equipment is used effectively • Monitor 	<ul style="list-style-type: none"> • Resources have been purchased to cover a wide range of playtime activities, such as throwing games, team games and obstacle courses. Pupils have been consulted when choosing the equipment. Storage boxes will be used from September 2021 to organise the resources and make it 	<ul style="list-style-type: none"> • To ensure sustainability of the equipment we will provide the equipment in easily accessible storage boxes with details of how to best use it. Use of the storage boxes will be supported by lunchtime staff

	<ul style="list-style-type: none"> • Consider extending the scheme to include provision of sports equipment for home use (e.g. football, skipping rope, frisbee, cones) • Provide free of charge high visibility waistcoats for all pupils that walk to school, maximising safety and encouraging children to walk 	<p>easier for pupils to get started on an activity. Cost: £2524</p> <ul style="list-style-type: none"> • After consideration of the siting of the activity posters, it was thought that the resource boxes would allow for the flexible use of the schools' outdoor spaces, which vary depending on weather conditions • Currently, the extension of provision to include equipment for home use has not been implemented, but this could be revisited in the future • Additional staffing has been provided at lunchtime to support pupil activities Cost: £4360 (higher than usual due to bubble arrangements) • Hi visibility waistcoats have been provided and feedback from pupils has been very positive. Almost all pupils use them each day, with some families choosing to walk instead of using the car. Cost: £230 	<ul style="list-style-type: none"> • Ongoing monitoring will be used to maintain the equipment for sustained impact • Year 3 leaders will be invited to be responsible for the KS1 boxes, and they will receive training so that they can support younger pupils with play ideas • Reconsider the provision of sports equipment to be used by pupils at home
<p>Continue to offer the schools' family swim scheme to further this successful initiative</p> <p><i>Key indicator 1</i></p>	<ul style="list-style-type: none"> • Continue to liaise with the local swimming pools to find ways to offer free family swimming as soon as possible following the national lockdown • Promote the swim scheme through school communications 	<ul style="list-style-type: none"> • A number of families made use of the family swim scheme as soon as restrictions allowed. Pupils new to school have received the swim cards Parent feedback indicates the continued benefits of the scheme: 'It's been great to make use of the family swim scheme. We've used it a lot in the school holidays.' 'The scheme makes swimming as a family much more affordable.' 'We've made use of it with our nursery child.' • The scheme continues to be promoted through the school newsletter Cost: £514 	<ul style="list-style-type: none"> • Continue to promote the scheme

<p>Following a time of national school closure in spring term 2021, fully utilise the opportunity to provide a range of after school sports clubs during the summer term</p> <p><i>Key indicators 1 and 4</i></p>	<ul style="list-style-type: none"> • Liaise with school staff and other providers to plan a comprehensive range of after school sports sessions 	<ul style="list-style-type: none"> • Pupils have been very enthusiastic about the broad range of afterschool clubs; they have been very popular again this year, and although clubs were only running for two terms due to school closure, we are very pleased with the uptake. 71% of KS2 pupils have taken part in one or more after school clubs (fell running, mountain biking, maypole dancing, multi sports, archery and summer sports). • 70% of KS1 pupils have taken part in one or more after school clubs (multi sports, maypole dancing, playground games, modern dance and summer team games). • Pupils were very positive about their experiences at these clubs. <ul style="list-style-type: none"> <i>"I learnt how to use a bow better than I used to."</i> <i>"During mountain bike club we learnt how to put a bike down properly."</i> <i>"I enjoyed doing archery because it challenged me."</i> <i>"I learnt about sportsmanship."</i> <i>"I gained knowledge on how to run better and I took control of my breathing to help me."</i> <i>"Sports club was really fun and it helped me get stronger and fitter."</i> <p>To read more feedback from pupils, please view the after school clubs pupil questionnaire summary</p> <p>Cost: £6693 (staffing), £1973 (new bikes and annual service)</p>	<ul style="list-style-type: none"> • A key school priority is to continue to provide a broad range of after school clubs. In order to maximise attendance at clubs, we must ensure we have opportunities for a wide range of sport clubs to take part at both sites for all classes throughout the year.
<p>Our schools have benefitted from weekly specialist PE tuition for several years. This year we plan to arrange specialist input for specific projects, reflecting our ongoing evaluation of staff expertise and confidence</p>	<ul style="list-style-type: none"> • Liaise with staff to identify specific projects that would benefit from specialist input • Work with a growing range of professionals to arrange input 	<ul style="list-style-type: none"> • This year we have reduced our specialist teacher input. Due to school closure and restrictions we have been unable to arrange input from as many providers as planned, although KS1 pupils did benefit from a excellent 	<ul style="list-style-type: none"> • Positively, teachers have reported that they feel confident implementing the PE curriculum following several years of regular specialist teacher input. They look forward to identifying specific

<p><i>Key indicators 2, 3 and 5</i></p>		<p>series of dance lessons and the EY sports afternoon was led by a specialist Cost: £891</p>	<p>projects and providers to work with in the future</p>
<p>Recognising that some of our school sports facilities are of limited size and that pupils really enjoy and benefit from lessons and competitive events at specialist facilities, we will arrange use of the MUGA and secondary school sports facilities for PE lessons and for intraschool sport</p> <p><i>Key indicators 2 and 5</i></p>	<ul style="list-style-type: none"> Identify opportunities for lessons and competitive events beyond the school Liaise with Reeth MUGA and local secondary schools 	<ul style="list-style-type: none"> Due to Covid-19 restrictions, competitive events to other indoor and outdoor venues have not been possible. However, EY and KS1 have recently enjoyed using Reeth MUGA sports field for their sports afternoons. Pupils felt that that the bigger space and flat surface was much preferable to using the school field, and indeed was safer as there was no fixed play equipment to bump into. They also felt that it was more exciting to use a new space and that this added to the atmosphere of the event Cost: TBC 	<ul style="list-style-type: none"> Restart using other indoor and outdoor venues for competitive events as soon as restrictions allow Continue to explore the use of facilities at Reeth MUGA for PE lessons and as a larger venue for intra-competitions
<p>Recognising the wet weather sports facilities at Gunnerside School can become crowded, we will improve and enhance the play area at Gunnerside School</p> <p><i>Key indicators 1 and 2</i></p>	<ul style="list-style-type: none"> Identify fixed play equipment that has reached the end of its useable life Explore options that will improve the facilities, liaising with stakeholders as appropriate Work with providers, the National Park and the LA to explore options and finalise plans 	<ul style="list-style-type: none"> Netball posts and football goals have been replaced. Pupils are delighted with the new equipment, that has seen significant regular use each day Cost: £3056 The available play area at Gunnerside School has been increased and the outdoor, wet weather play space has been repaired. Cost: £1909 We have worked with the National Park and contractors to explore ways to further enhance the play area. Although these projects have not yet been finalised, development work has been started and we have clear next steps 	<ul style="list-style-type: none"> Continue to explore ways to enhance the wet weather play space at Gunnerside School, including a running track and a larger playground
<p>Increase the quality and range of sports equipment for school PE lessons, improving storage arrangements to accommodate this efficiently, and improving the space available for sport</p>	<ul style="list-style-type: none"> Identify new equipment through discussion with pupils, staff, and sports specialists Work with providers, the National Park and the LA to explore options and finalise plans for enhanced storage 	<ul style="list-style-type: none"> Equipment audits were completed for both schools in June 2021 with gaps identified. Staff and pupils were consulted and new resources ordered A new storage solution for PE and sports equipment has been confirmed 	<ul style="list-style-type: none"> Continue to refine use of the new equipment and the storage facility in the academic year ahead

<p><i>Key indicators 1 and 2</i></p>	<ul style="list-style-type: none"> • Replace the football goals and netball posts 	<p>and will be completed by the autumn term 2021. This storage will allow for greater organisation, allowing resources to be accessed more easily Cost: £9,570</p>	
<p>Our KS2 residential have been cancelled this year. We hope to provide alternative local outdoor education for all pupils in KS1 and KS2</p> <p><i>Key indicator 4</i></p>	<ul style="list-style-type: none"> • Work with a range of local outdoor education providers to make plans, subject for approval for visits from the Department for Education • Share plans with pupils and parents 	<ul style="list-style-type: none"> • Working with local providers, we developed a programme of adventure based learning for all classes. Year 5 and 6 pupils completed a week of adventure. Activities included canoeing, mountain biking, climbing, bushcraft, an overnight bivouac and a walk through the mine workings of Gunnerside Gill as part of the class history project Year 3 and 4 pupils completed two days of adventure. Activities included stand up paddle boarding, mountain biking and climbing. Year 1 and 2 pupils completed a two day programme, canoeing, orienteering, climbing and learning bushcraft skills. Reception pupils enjoyed a day at Thorp Perrow arboretum • To find out more, and to view photos of the activities, please visit our school blog • Pupil and parent feedback has been very positive. Please use this link to view the feedback • The activities were fully funded by sport premium Cost: £11,485 	<ul style="list-style-type: none"> • Continue to evaluate the outdoor activity programme for the schools, reflecting on the success of the local solution this year.