Reeth and Gunnerside Schools – School Sport Grant

September 2020 - July 2021 (reviewed March 2021)

For the period September 2020 to July 2021 our schools are expected to receive a total of £31,450 as the school sport grant. Due to school closures last year (2019 – 2020), some of our planned spending was not possible. The total underspend last year was £13,486, giving us a total of £44,936 to spend this year.

Schools can use the premium to secure improvements to the following indicators:

- 1. The engagement of all pupils in regular physical activity
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Action Plan

Strategy, rationale & key indicators	Actions	Costs, impact & evaluation	Sustainability & next steps
Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines) Key indicator 1	 Purchase new play equipment, for breaktime and lunchtime use Develop a set of posters to raise the profile of the initiative and to provide ideas to inspire pupils Train pupils, as required, to ensure that the equipment is used effectively Monitor Consider extending the scheme to include provision of sports equipment for home use (e.g. football, skipping rope, frisbee, cones) 		
Continue to offer the schools' family swim scheme to further this successful initiative Key indicator 1	 Continue to liaise with the local swimming pools to find ways to offer free family swimming as soon as possible following the national lockdown Promote the swim scheme through school communications 		

Following a time of national school closure in spring term 2021, fully utilise the opportunity to provide a range of after school sports clubs during the summer term Key indicators 1 and 4	Liaise with school staff and other providers to plan a comprehensive range of after school sports sessions	
Our schools have benefitted from weekly specialist PE tuition for several years. This year we plan to arrange specialist input for specific projects, reflecting our ongoing evaluation of staff expertise and confidence Key indicators 2, 3 and 5	 Liaise with staff to identify specific projects that would benefit from specialist input Work with a growing range of professionals to arrange input 	
Recognising that some of our school sports facilities are of limited size and that pupils really enjoy and benefit from lessons and competitive events at specialist facilities, we will arrange use of the MUGA and secondary school sports facilities for PE lessons and for intraschool sport Key indicators 2 and 5	Identify opportunities for lessons and competitive events beyond the school Liaise with Reeth MUGA and local secondary schools	
Recognising the wet weather sports facilities at Gunnerside School can become crowded, we will improve and enhance the play area at Gunnerside School Key indicators 1 and 2	 Identify fixed play equipment that has reached the end of its useable life Explore options that will improve the facilities, liaising with stakeholders as appropriate Work with providers, the National Park and the LA to explore options and finalise plans 	
Increase the quality and range of sports equipment for school PE lessons, improving storage arrangements to accommodate this efficiently Key indicators 1 and 2	 Identify new equipment through discussion with pupils, staff, and sports specialists Work with providers, the National Park and the LA to explore options and finalise plans for enhanced storage 	

Our KS2 residentials have been cancelled	Work with a range of local outdoor	
this year. We hope to provide alternative	education providers to make plans,	
local outdoor education for all pupils in KS1	subject for approval for visits from the	
and KS2	Department for Education	
	Share plans with pupils and parents	
Key indicator 4		