

Reeth and Gunnerside Schools – School Sport Grant

September 2021 – July 2022

For the period September 2021 to July 2022 our schools benefitted from a total of £33,320 through the school sport grant, which includes a small underspend from the previous school year.

Meeting national curriculum requirements for swimming and water safety	
We are required to report on the number of children in Year 6 who have met the following standards:	
Swim competently, confidently and proficiently over a distance of at least 25 metres	90%
Use a range of strokes effectively	90%
Perform safe self rescue in different water based situations	90%
Has the grant been used to provide activity over and above the national curriculum requirements?	Yes

Schools can use the premium to secure improvements to the following indicators:

1. *The engagement of all pupils in regular physical activity*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Action Plan

Strategy, rationale & key indicators	Actions	Costs, impact & evaluation	Sustainability & next steps
<p>Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines)</p> <p><i>Key indicator 1</i></p>	<ul style="list-style-type: none"> • Purchase new play equipment, for breaktime and lunchtime use • Develop accessible storage solutions for play equipment, enabling easy access and storage that can be managed by pupils • Train pupils, as required, to ensure that the equipment is used effectively 	<ul style="list-style-type: none"> • Resources have been purchased to cover a wide range of playtime activities. Pupils have been consulted when choosing the equipment. Storage boxes have been used since September 2021 to organise the resources and make it easier for pupils to get started on an activity Cost: £2623 • Additional staffing has been provided at lunchtime to support pupil activities Cost: £4520 • PE leadership time has been utilised to manage and improve play equipment Cost: £586 • Hi visibility waistcoats have been provided and feedback from pupils has been very positive. Almost all pupils use them each day, with some families choosing to walk instead of using the car Cost: £100 	<ul style="list-style-type: none"> • Continue to monitor and improve provision • Implement a system for regular record keeping of breaktime activity • Trial a running track at both schools in autumn 22, initially painted on the school fields at minimal cost

	<ul style="list-style-type: none"> • Provide leadership time for PE leaders to manage and improve the resources • Provide free of charge high visibility waistcoats for all pupils that walk to school, maximising safety and encouraging children to walk 	<ul style="list-style-type: none"> • 'I love the new equipment.' • 'I've enjoyed using the skipping ropes and footballs.' • 'There is a lot of equipment to choose from.' • 'I've really enjoyed playing with the swing ball.' • In a summer term pupil survey, all pupils agreed that the new equipment has increased enjoyment and activity during breaktimes • Most pupils complete at least 30 minutes of activity during the school day: <table border="1" data-bbox="875 347 1357 525"> <thead> <tr> <th>More than 30 min</th> <th>30 min</th> <th>More than 15 min</th> </tr> </thead> <tbody> <tr> <td>73% UKS2</td> <td>20% UKS2</td> <td>5% UKS2</td> </tr> <tr> <td>81% LKS2</td> <td>6% LKS2</td> <td>13% LKS2</td> </tr> <tr> <td>56% KS1</td> <td>37% KS1</td> <td>7% KS1</td> </tr> </tbody> </table>	More than 30 min	30 min	More than 15 min	73% UKS2	20% UKS2	5% UKS2	81% LKS2	6% LKS2	13% LKS2	56% KS1	37% KS1	7% KS1	
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<p>Continue to offer the schools' family swim scheme to further this successful initiative</p> <p><i>Key indicator 1</i></p>	<ul style="list-style-type: none"> • Continue to liaise with the local swimming pools to find ways to offer free family swimming as soon as possible following the national lockdown • Promote the swim scheme through school communications 	<ul style="list-style-type: none"> • Use of the family swim scheme has increased this year, further enhanced through the Y6 swimming sessions Cost: £2357 (family swim, highest usage to date), £1287 (Y6 swimming) • Families have been keen to use the swim scheme following several years when they have been unable to do so. Pupils new to school have received the swim cards Parent feedback indicates the continued benefits of the scheme: 'It's been great to make use of the family swim scheme. We've used it a lot in the school holidays.' 'The scheme makes swimming as a family much more affordable.' 'We've made use of it with our nursery child.' 	<ul style="list-style-type: none"> • Continue to promote the scheme 												
<p>Provide a comprehensive range of after school sports clubs</p> <p><i>Key indicators 1 and 4</i></p>	<ul style="list-style-type: none"> • Liaise with school staff and other providers to plan sports sessions 	<ul style="list-style-type: none"> • Pupils have been very enthusiastic about the broad range of afterschool clubs; they have been very popular again this year. • 76% of Upper KS2 pupils have taken part in one or more after school clubs • 50% of Lower KS2 pupils have taken part in one or more after school clubs • 69% of KS1 pupils have taken part in one or more after school clubs • Pupils were very positive about their experiences at these clubs: 'I've really enjoyed mountain biking because it felt so good to be outside.' 'I loved archery because it's not something you're good at straight away.' 'I gained confidence and learned to keep going and not give up.' 'If you put your mind to something you can do it.' 'I learned that most things take time and patience to do properly.' 'I learned new skills.' 'I enjoyed the games and exploring new places when we were fell running.' 'I liked learning new things.' 'It helped me to ride my bike.' <p>To read more feedback from pupils, please view the after school clubs pupil questionnaire summary</p> <p>Costs: £9764 (staffing), £310 (bike servicing), £1086 (outdoor equipment)</p>	<ul style="list-style-type: none"> • A key school priority is to continue to provide a broad range of after school clubs. In order to maximise attendance at clubs, we must ensure we have opportunities for a wide range of sport clubs to take part at both sites for all classes throughout the year. 												

<p>Our schools have benefitted from weekly specialist PE tuition for several years. This year we plan to arrange specialist input for specific projects, reflecting our ongoing evaluation of staff expertise and confidence</p> <p><i>Key indicators 2, 3 and 5</i></p>	<ul style="list-style-type: none"> • Liaise with staff to identify specific projects that would benefit from specialist input • Work with a growing range of professionals to arrange input 	<ul style="list-style-type: none"> • Pupils and staff have benefitted from specialist dance tuition. Cost: £650 	<ul style="list-style-type: none"> • Positively, teachers have reported that they feel confident implementing the PE curriculum following several years of regular specialist teacher input. They look forward to identifying specific projects and providers to work with in the future
<p>Recognising that some of our school sports facilities are of limited size and that pupils really enjoy and benefit from lessons and competitive events at specialist facilities, we will arrange use of the MUGA and secondary school sports facilities for PE lessons and for intraschool sport</p> <p><i>Key indicators 2 and 5</i></p>	<ul style="list-style-type: none"> • Identify opportunities for lessons and competitive events beyond the school • Liaise with Reeth MUGA and local secondary schools 	<ul style="list-style-type: none"> • We now have an annual agreement with Reeth MUGA enabling us to use the facilities there as much as possible. Hockey lessons for KS2 pupils and learn to ride bike sessions have been particularly successful and have been considerably enhanced through use of the venue • Cost: 1240 	<ul style="list-style-type: none"> • Restart using other indoor and outdoor venues for competitive events as soon as restrictions allow • Continue to explore the use of facilities at Reeth MUGA for PE lessons and as a larger venue for intra-competitions
<p>Create a package of competitive sporting events</p> <p><i>Key indicator 5</i></p>	<ul style="list-style-type: none"> • Re-establish competitive sports events with the Wensleydale Cluster 	<ul style="list-style-type: none"> • Pupils have attended a range of competitive sporting events, with very positive feedback. • Cost: £1972 • ‘It was great – I found it really fun.’ • ‘We won, luckily, by one point.’ • ‘I really enjoyed it. It was great to work as a team.’ • ‘It was good to compete with new players, because we didn’t know their tactics.’ • ‘I was shocked that we won. There were a lot of good hits and catches by the other team, but luckily we won.’ • ‘It was a good experience and a lot of fun.’ • ‘I enjoyed defending against a strong team.’ • ‘We worked well together and supported each other as a team.’ • ‘We played really well and tried our best.’ • ‘It was fun but challenging at times. We kept persevering.’ • ‘It was exciting playing against other teams. I was a little bit nervous to begin with but then I was excited to play.’ 	<ul style="list-style-type: none"> • Continue to work closely with the Wensleydale cluster of schools to refine the competitive sports events. • Increase the number of intraschool competitive events.

<p>Recognising the wet weather sports facilities at Gunnerside School can become crowded, we will improve and enhance the play area at Gunnerside School</p> <p><i>Key indicators 1 and 2</i></p>	<ul style="list-style-type: none"> Identify fixed play equipment that has reached the end of its useable life Explore options that will improve the facilities, liaising with stakeholders as appropriate Work with providers, the National Park and the LA to explore options and finalise plans 	<ul style="list-style-type: none"> Fixed play equipment has been removed, creating a larger play space We have worked with the National Park and contractors to explore ways to further enhance the play area. Although these projects have not yet been finalised, development work has been started <p>Cost: £448</p>	<ul style="list-style-type: none"> Continue to explore ways to enhance the wet weather play space at Gunnerside School, including a running track and a larger playground Trial a running track at both schools in autumn 22, initially painted on the school fields at minimal cost
<p>Increase the quality and range of sports equipment for school PE lessons, improving storage arrangements to accommodate this efficiently, and improving the space available for sport</p> <p><i>Key indicators 1 and 2</i></p>	<ul style="list-style-type: none"> Identify new equipment through discussion with pupils, staff, and sports specialists Enhance storage 	<ul style="list-style-type: none"> Equipment audits were completed for both schools in June 2021 with gaps identified. Staff and pupils were consulted and new resources ordered Storage has been enhanced, improving organisation and allowing resources to be accessed more easily <p>Cost: £4364</p>	<ul style="list-style-type: none"> Continue to refine use of the new equipment and the storage facility in the academic year ahead
<p>Pupils in Y3 to Y6 participate in residential outdoor education visits every two years. In the years between visits (like this one) we try to offer local outdoor education</p> <p><i>Key indicator 4</i></p>	<ul style="list-style-type: none"> Work with a range of local outdoor education providers to develop plans Share plans with pupils and parents 	<ul style="list-style-type: none"> Pupil and parent feedback has been very positive. Please use this link to view the feedback The activities were fully funded by sport premium Cost: £2113 'I really loved abseiling because I challenged myself. It was a bit scary but I did it and I was really proud of myself!' 'My favourite bit was climbing on the climbing wall - it was terrific. I didn't think I was going to make it but I did.' 'I like the low row ropes because we got to have a partner and we helped each other a lot.' 'The rock climbing was really tricky but I did it.' 'My favourite bit was the high ropes. I didn't want to go any higher but I kept going and went to the very top!' 'I loved it. The climbing wall was 100 feet tall and I got to the top. As I got higher and higher, I felt scared. When I got to the top I was crying in happiness.' 'Before I went to Marrick, I thought I wasn't going to be able to get to the top of anything but I did and I felt really proud of myself.' 'I tried to go down the trap door but when I looked down, I thought, this isn't the day for me. I felt nervous but I tried my best.' 	<ul style="list-style-type: none"> Continue to evaluate the outdoor activity programme for the schools