

## Early Years Curriculum Overview

	Year 1 (2023/24)	ear 1 (2023/24)			Year 2 (2024/25)			
	Autumn	Spring	Summer	Autumn	Spring	Summer		
Topic theme	• Where do we live?	• Hot and Cold	<ul> <li>What lives in your garden?</li> <li>(Journeys)</li> </ul>	<ul><li>How does it move?</li><li>(Toys)</li></ul>	Dragons and Magic!	• What will you find at the seaside?		
CL	• Daily opportunities to	tunities to listen and talk develop these key skills. New vocabulary is introduced through our class story theme and explorations in all areas of learning						
PSED	• Children are supporte	d to become well rounded, confident and kind members of our community who understand what it means to treat people with respect						
PD	• A wide range of activ	A wide range of activities are offered daily to develop fine and gross motor skills, as well as specific timetabled PE sessions						
Phonics	<ul> <li>Phase 1 aural games</li> <li>Phase 2 and 3 Little Wandle phonics</li> </ul>	<ul> <li>Phase 1 aural games</li> <li>Phase 3 and 4 Little Wandle phonics</li> </ul>	<ul> <li>Phase 1 aural games</li> <li>Phase 3 and 4 Little Wandle phonics</li> </ul>	<ul> <li>Phase 1 aural games</li> <li>Phase 2 and 3 Little Wandle phonics</li> </ul>	<ul> <li>Phase 1 aural games</li> <li>Phase 3 and 4 Little Wandle phonics</li> </ul>	<ul> <li>Phase 1 aural games</li> <li>Phase 3 and 4 Little Wandle phonics</li> </ul>		
Mathematics	<ul> <li>Matching and sorting</li> <li>Comparing amounts, sizes, mass and capacity</li> <li>Exploring patterns</li> <li>Representing, comparing and composition of numbers</li> <li>2D shape</li> <li>Positional language</li> <li>One more and less</li> <li>Time</li> </ul>	<ul> <li>Number bonds to 5 and 10</li> <li>More / less</li> <li>Comparing mass and capacity</li> <li>Making pairs</li> <li>Combining groups</li> <li>Length and height</li> <li>Time</li> <li>3D shapes</li> <li>Pattern</li> </ul>	<ul> <li>Numbers beyond 10</li> <li>Counting patterns beyond 10</li> <li>Spatial reasoning</li> <li>Adding more</li> <li>Subtraction</li> <li>Doubling</li> <li>Sharing and grouping</li> <li>Evens and odds</li> <li>Patterns and relationships</li> </ul>	<ul> <li>Matching and sorting</li> <li>Comparing amounts, sizes, mass and capacity</li> <li>Exploring patterns</li> <li>Representing, comparing and composition of numbers</li> <li>2D shape</li> <li>Positional language</li> <li>One more and less</li> <li>Time</li> </ul>		<ul> <li>Numbers beyond 10</li> <li>Counting patterns beyond 10</li> <li>Spatial reasoning</li> <li>Adding more</li> <li>Subtraction</li> <li>Doubling</li> <li>Sharing and grouping</li> <li>Evens and odds</li> <li>Patterns and relationships</li> </ul>		
Understanding the World	<ul> <li>Families</li> <li>Houses and homes</li> <li>Occupations</li> <li>Images from the past</li> <li>Maps</li> <li>Harvest</li> <li>Seasonal change: Autumn</li> </ul>	<ul> <li>Exploring materials</li> <li>Polar regions</li> <li>Seasonal change: Winter and Spring</li> <li>Exploring different environments including ways of life in different countries</li> </ul>	<ul> <li>Minibeasts, plants and life cycles with planting</li> <li>Seasonal change: Summer</li> <li>Using our senses to explore the natural world</li> </ul>	<ul> <li>Exploring materials and forces</li> <li>Seasonal change: Autumn</li> <li>Images and objects from the past: toys</li> <li>Compare and contrast characters</li> </ul>	<ul> <li>Seasonal change: Winter and Spring</li> <li>Planting</li> <li>Exploring different cultures in countries different to our own</li> </ul>	<ul> <li>Learning about the sea: creatures and coasts</li> <li>Seasonal change: Summer</li> <li>Use our senses to explore the natural world</li> </ul>		

		• Compare and contrast characters from stories, including figures from the past: Polar exploration		from stories, including figures from the past, e.g. Guy Fawkes		
RE and festivals	<ul> <li>Which places are special and why?</li> <li>Diwali</li> <li>Christmas around the world</li> </ul>	<ul> <li>Which times are special and why?</li> <li>Chinese New Year</li> <li>Easter</li> </ul>	• Where do we belong?	<ul> <li>Which stories are special and why?</li> <li>Diwali</li> <li>Christmas around the world</li> </ul>	<ul> <li>Which people are special and why?</li> <li>Chinese New Year</li> <li>Easter</li> </ul>	• What is special about our world?
Visits/resources	<ul><li>Village walk</li><li>Pantomime</li></ul>	•	• Newby Hall	<ul> <li>'Toys from the past' resource box from Swaledale Museum</li> <li>Pantomime</li> </ul>	•	• Saltburn Coast visit
Examples of stories and texts that will be enjoyed as part of our termly theme. Poems and non- fiction texts are also explored and discussed.	<ul> <li>Badger and the Great Storm</li> <li>Percy the Park Keeper</li> <li>Three Little Pigs</li> <li>Town Mouse, Country Mouse</li> <li>Leaf Man</li> <li>The Very Helpful Hedgehog</li> <li>Pumpkin Soup</li> </ul>	<ul> <li>Lost and Found</li> <li>Polar Bear Paddle</li> <li>Blue Penguin</li> <li>The Bear</li> <li>Dear Polar Bear</li> <li>Two Little Penguins called Flapjack and Waddle</li> <li>Non-fiction texts</li> <li>Handa's Surprise</li> <li>Handa's Hen</li> <li>We're Going on a Lion Hunt</li> </ul>	<ul> <li>The Very Hungry Caterpillar</li> <li>The Enormous Turnip</li> <li>Oliver's Vegetables</li> <li>Famer Duck</li> <li>Rosie's Walk</li> <li>Three Billy Goats Gruff</li> <li>The Little Red Hen</li> <li>The Train Ride</li> <li>Arrgghhh Spider</li> <li>Mr Grumpy's Motor Car</li> </ul>	<ul> <li>Dogger</li> <li>Toys in Space</li> <li>Kipper's Toy Box</li> <li>Ferdie and the Falling Leaves</li> <li>The Magical Toy Box</li> <li>Threadbear</li> <li>My Friend Bear</li> </ul>	<ul> <li>George and the Dragon</li> <li>Zog</li> <li>The Night Dragon</li> <li>The Egg</li> <li>Tell Me a Dragon</li> <li>Jack and the Beanstalk</li> <li>Jasper's Beanstalk</li> <li>Jack and the Giant</li> <li>Rapunzel</li> </ul>	<ul> <li>10 Little Pirates</li> <li>Commotion in the Ocean</li> <li>The Snail and the Whale</li> <li>The Pirate who said Please</li> <li>The Pirates Next Door</li> <li>Tiddler</li> <li>The Singing Mermaid</li> <li>The Night Pirates</li> </ul>
PE - specific sessions	<ul> <li>Agility: playground games, negotiating space</li> </ul>	• Balance: gymnastics equipment, movement and dance	• Coordination: ball skills and games	<ul> <li>Agility: playground games, negotiating space</li> </ul>	<ul> <li>Balance: gymnastics equipment, movement and dance</li> </ul>	<ul> <li>Coordination: ball skills and games</li> </ul>