



## Exemplification for maths target sheet 6 – Mars

### Mars

Count from zero in steps of 25 and 50

Complete the following sequences:

25, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

50, 100, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_,

### Mars

Know by heart all multiplication facts and division facts for 3, up to  $3 \times 12$

$4 \times 3 =$	$11 \times 3 =$
$27 \div 3 =$	$30 \div 3 =$
$36 \div 3 =$	$6 \times 3 =$
$7 \times 3 =$	$5 \times 3 =$
$2 \times 3 =$	$6 \div 3 =$
$24 \div 3 =$	$15 \div 3 =$
$1 \times 3 =$	$3 \times 3 =$

### Mars

Know by heart all number bonds that total 100, so  $49 + 51 = 100$ ,  $33 + 67 = 100$

$41 + \underline{\quad} = 100$	$\underline{\quad} + 36 = 100$
$27 + \underline{\quad} = 100$	$\underline{\quad} + 53 = 100$
$32 + \underline{\quad} = 100$	$\underline{\quad} + 81 = 100$
$69 + \underline{\quad} = 100$	$\underline{\quad} + 91 = 100$
$58 + \underline{\quad} = 100$	$\underline{\quad} + 4 = 100$
$13 + \underline{\quad} = 100$	$\underline{\quad} + 17 = 100$
$93 + \underline{\quad} = 100$	$\underline{\quad} + 24 = 100$

### Mars

Know by heart all multiplication facts and division facts for 4, up to  $4 \times 12$

$6 \times 4 =$	$28 \div 4 =$
$48 \div 4 =$	$16 \div 4 =$
$9 \times 4 =$	$1 \times 4 =$
$2 \times 4 =$	$8 \div 4 =$
$32 \div 4 =$	$24 \div 4 =$
$10 \times 4 =$	$12 \times 4 =$
$11 \times 4 =$	$7 \times 4 =$

**Mars**

Know by heart all multiplication facts and division facts for 8, up to  $8 \times 12$

$1 \times 8 =$	$8 \times 8 =$
$5 \times 8 =$	$80 \div 8 =$
$32 \div 8 =$	$24 \div 8 =$
$2 \times 8 =$	$6 \times 8 =$
$72 \div 8 =$	$11 \times 8 =$
$12 \times 8 =$	$40 \div 8 =$
$16 \div 8 =$	$9 \times 8 =$

**Mars**

Know the number of g in kg, ml in l, mm in cm, cm in m and m in km

\_\_\_\_\_ grams = 1 kilogram  
\_\_\_\_\_ millilitres = 1 litre  
\_\_\_\_\_ millimetres = 1 centimetres  
\_\_\_\_\_ centimetres = 1 metre  
\_\_\_\_\_ metres = 1 kilometre  
 $3\text{m} =$  \_\_\_\_\_ cm  
 $3000\text{g} =$  \_\_\_\_\_ kg  
 $2000\text{m} =$  \_\_\_\_\_ km  
 $4\text{l} =$  \_\_\_\_\_ ml  
 $50\text{ cm} =$  \_\_\_\_\_ mm

**Mars**

Know by heart all doubles of multiples of 5 up to 50 e.g. double 45, double 15

double 30 =  
double 15 =  
double 10 =  
double 25 =  
double 45 =  
double 35 =  
double 5 =  
double 40 =  
double 20 =  
double 50 =

**Mars**

Know by heart all halves of all multiples of 10 up to 100 e.g. halve 60, halve 70

halve 100 =  
halve 20 =  
halve 50 =  
halve 10 =  
halve 80 =  
halve 30 =  
halve 70 =  
halve 40 =  
halve 60 =  
halve 90 =

**Mars**

Tell the time to the nearest minute on an analogue clock



Using the clocks, test a partner on telling the time to the nearest minute.