

Reeth and Gunnerside Schools



Newsletter 1 Spring Term 2025

HIGH BORRANS

Year 5&6 pupils had a super time at High Borrans last week. The 4 day residential included a series of adventure activities and complimented geography lessons on national parks and mountains.

'I enjoyed the mountain walk. The views were really impressive and the houses looked so small in the valley below.'

'It was really fun. They cared for us well and the food was great.'

'I really enjoyed the tree climb. I felt really happy up at the top. It was a great accomplishment.'

'I liked climbing the rocks on the coast. I learned how to traverse along the cliff.'

Residential visits and challenge activities in the outdoors can support wider learning too, with pupils reflecting that they have grown in independence and determination.

'If I set my mind to something I can do it.'

'I think I'm more independent.'

'My favourite part was climbing the mountain. I have a sense of achievement.'

We hope that you enjoy looking through the photos – there are a few in the newsletter and lots more on the school website.

Best wishes

G. Stainsby

Gordon Stainsby, Headteacher
Friday 7th February

PRAYER SPACES

Pupils in Years 3 to 6 visited church on Wednesday to participate in a series of prayer workshops organised and led by our school chaplain, Wendy Bunting, with help from Rev Linzi, Gail Crisp, Eleanor Cherry, Sue Pellatt and Meg Thompson. The children engaged really well and enjoyed the opportunity to take time to connect. Well done and thank you, everyone.

Younger pupils, from Miss Codman's class, will take part in the workshops on Wednesday next week, this time led by volunteers from Y5 and Y6.



CHARITABLE DONATIONS

Thank you to all those who joined us and who gave donations to the Children's Society at our Christingle event. We raised £243.15.

GOOD BEHAVIOUR CERTIFICATES

Congratulations to the children below that have received good behaviour certificates in recent weeks.

BRONZE	SILVER	GOLD
Emma Livingstone, Raife Coates, Chloe Reynoldson, Evie Burge, Harry Booth, Jessica Rukin, Fern Stainsby, Samuel Chen-Robinson, Sophia Guy, Robbie Wearmouth, James Calvert, Ruby Rukin, Kane Longden, Zadok Chen-Robinson	Eva Reynoldson, Charlotte Whitehead, Charlie Sunter, Charlotte Tinsley, Seth Whitehead, Luca Atkinson-Iesini, Phoebe Guy, Brooke Thompson, Chloe Calvert, Arlo Johnson, Jessica Rukin, William Dawes, Josh Coates, Olivia Sunter, Lottie Shade, Annabel Fowler, Ellie Dixon, Tyler Doughty-Coates, Harper Asher, Orla Stainsby, Orest Tykhonchuk, Seth Booth, Jake Williams, Albie Gredziak.	Thalia Calvert, Rosie Holliday, Tommy Wearmouth, Eliza Guy, Holly Calvert, Sophie Rukin, Josh Coates, Charlotte Francis, Leo Atkinson-Iesini, Jacob Coates, Jenson Tyler, Eloise Fowler, Orla Stainsby, Brooke Thompson, Olivia Sunter, Lottie Shade, Nancy Dixon, Amy Allison.

HIGH BORRANS



Please visit the school blog to view more photos.

YEAR 1 & 2 HISTORY

Pupils in Miss Codman's class have found their Great Fire of London project really interesting:

'I loved weaving my Great Fire of London picture. It was fun.' Charlotte T

'When we were first learning about it, I didn't even know it had happened. I was so amazed that there was a fire that big.' Charlotte D

'I really liked writing a report to tell everyone what happened in the Great Fire of London.' Holly



Tuesday 21st January
The Great Fire of London

This report will tell you all about the Great Fire of London.

How did the fire start?

Thomas Farrina own a bakers shop on pudding lane in London. The fire started at 1am on Sunday the 2nd of September in 1666. Thomas Farrina was asleep but suddenly he woke up and smelled thick black smoke coming from the kitchen. He rushed down stairs to see what was happening. He seen lots of smoke coming from the street.

Why did the fire spread quickly

Because the winds were high so then the wind made the fire even bigger. The houses were close together and the houses were made of wood so then the houses will be easy to burn. It spread fast because it hadent rained for a month so it was very dry.

How do we know so much about it?
Samuel Pepys wrote a very important diary what he did every day for a long time. We know so much about it because we have it in news paper reports. There is paintings about it.

There is very old drawing of it. It is on the TV screen. We have learned about it in lots of schools all over the World.

Interesting facts

Lots of people were left home less. Six people died in the fire. St Pauls cathedral was destroy by the fire but it was rebuilt after the fire. 13,200 houses were burned down. 87 churches had burned down by the fire. Lots of soldiers came to help from France. Only 1 bridge didnt burn down. The tower of London was not destroyed. London wall didnt burn. After the fire the houses were rebuilt with brick. The crown was found on top of the monument. Samuel Pepys house didnt burn down. Samuel Pepys lived near that mill fields.



NHS PHARMACY FIRST SERVICE

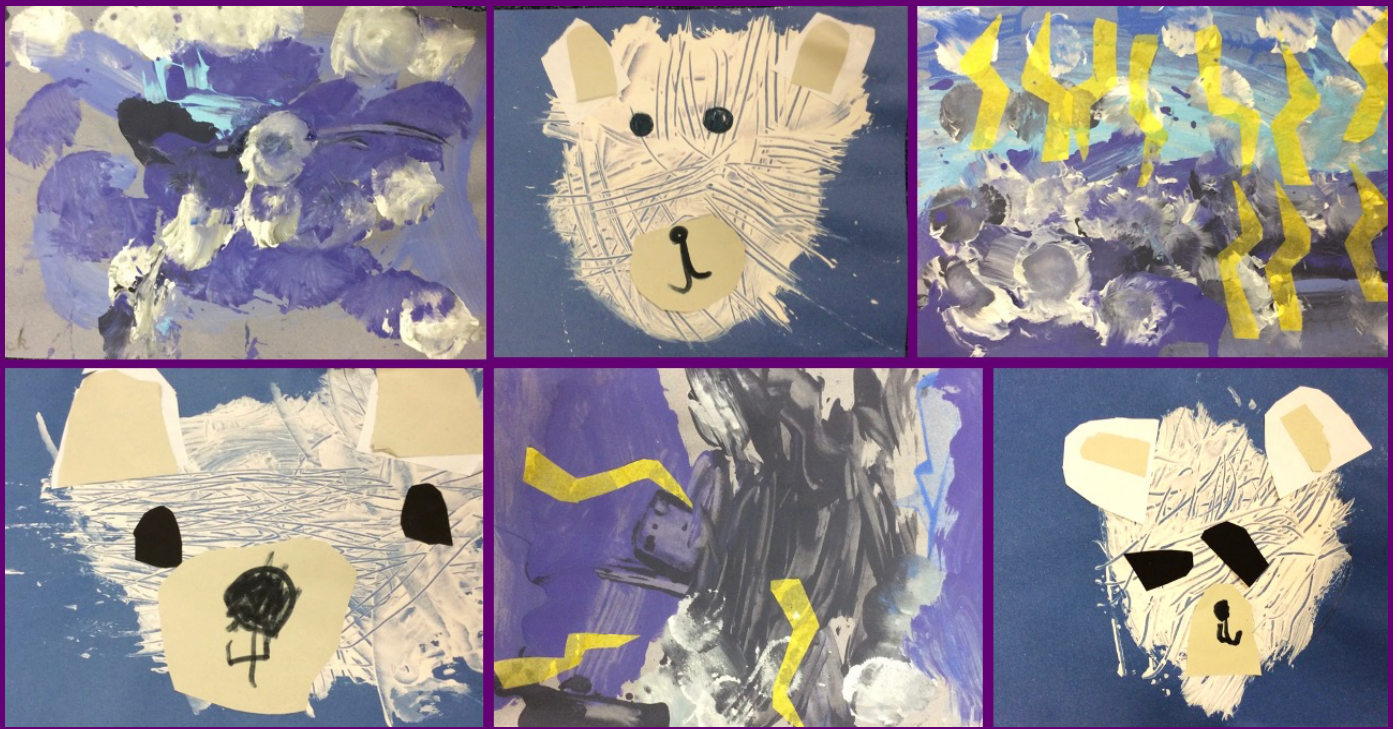
Did you know that the NHS Pharmacy First Service enables children and adults to get convenient access to healthcare advice and treatment where appropriate, for seven common conditions without the potential delay of having to wait for a GP appointment? Accessing the service may mean that children can feel better and get back to school as quickly as possible, as well as supporting parents to get better if they are unwell with one of the conditions covered under the service.

There is no need to make an appointment; parents or carers can pop into their local pharmacy with their child and ask for help under the service. For more information visit: nhs.uk/thinkpharmacyfirst



EARLY YEARS

This half term, the early years children have been learning all about winter, the polar regions and the animals that live there. They have talked about how animals have adapted to live in cold places and wrote interesting facts about polar bears. Their learning has been explored through some stories such as Dear Polar Bear and The Snow Lambs, which inspired some stormy paintings and caption writing.



NATIONAL STORY TELLING WEEK

Pupils from all classes have been busy writing as part of National Story Telling Week. We particularly like this work by two of our Reception pupils, completed this morning.

National Storytelling Week
What Will I be?

I will be a
vet and a
farmer

National Storytelling Week
What Will I be?

I will be a hair
dresser
I will cut hair

YEAR 3 & 4 SCIENCE

Pupils from Mrs Bastow's class have been learning about changing states in science. They used modroc to investigate whether it changed state when you made a model or whether it simply changed its properties.

'It does not change state, even when it is wet, it is still a solid.' Abigail

'Before you dipped it in water and you stretched it, it felt stiff, but after you dipped it in water and stretched it, it felt flexible.' Eva

'When it was wet it was sloppy, but after it dried it was rock hard.' James

'All the particles are different in each state – in a solid all the particles are crammed together. In a gas the particles are really spaced out and in a liquid they are more together than the gas but less together than the solid.' Charlotte



TALKING

In school we have been encouraging pupils to use talking and collaboration to further their learning. We know that many pupils confidently share ideas in class already, but that sometimes pupils find it tricky. By asking pupils to share ideas with a partner or a small group, we're getting more pupils involved in classroom discussion, building confidence, and benefitting from everyone's ideas.

THINK

Spend time thinking by yourself first



PAIR

Talk with a partner or your table group and take turns sharing your ideas

SHARE

Share your collaborative thoughts with the whole class



YEAR 3 & 4 HISTORY

Building on the ideas above, pupils were doing some paired reading to find facts about WWII which they could then share with the rest of the class. All the children were very excited about what they had learned and were eager to talk about what they had found out. These are just a few comments:

'Some evacuees who came from cities to the countryside did not know that milk came from cows.' Jacob

'Germany bombed London for 57 consecutive nights.' Sophie

'During the Blitz, people in the cities went into the railway stations when the sirens went off to stay safe from the bombs.' Lucy

DATES FOR YOUR DIARY

February	Fri 14 th	School closes for half term
	Mon 24 th	Swimming for some KS2 pupils (6 week block)
		Friends of School meeting at Reeth school, 1.45pm
Fri 28 th	Swimming for Y1 & Y2 pupils (6 week block)	
March	Sat 1 st	<div data-bbox="443 443 932 1137" data-label="Complex-Block"> <p>Reeth and Gunnerside School's BIG BREAKFAST! Saturday 1st March 2025 9 a.m.—12 p.m. Gunnerside Village Hall</p> <p>All proceeds in aid of the Friends of Reeth and Gunnerside Schools.</p> <p>Full English Breakfast, toast, juice and a hot drink—£10 Small portion—£6.50</p> <p>We look forward to seeing you there!</p> </div>
	Wed 5 th	Ash Wednesday service in Gunnerside Chapel
	Thurs 6 th	World Book Day
	Tues 18 th	Y5 Science transition morning at Richmond School

SUMMER 2025 STATUTORY TESTS

Each year the Department for Education set dates for statutory testing and all pupils in certain year groups must be in school to complete these on specific dates. Please find these dates outlined below:

Year group	Test dates and details
6	KS2 tests Monday 12th May to Thursday 15th May 2025
4	Multiplication tables test within the 3-week period from Monday 2nd June 2025
2	Optional KS1 tests administered during May 2025
1	Phonics tests during week commencing Monday 9th June 2025