



## Religious Education

	Knowing about and understanding religions and worldviews			Expressing and communicating ideas related to religions and worldviews			Gaining and deploying the skills for studying religions and worldviews		
	Believing			Expressing			Living		
	A1 Describe, explain and analyse beliefs, and practices, recognising the diversity which exists within and between communities.	A2 Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views.	A3 Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	B1 Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.	B2 Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.	B3 Appreciate and appraise varied dimensions of religion.	C1 Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively.	C2 Enquire into what enables different communities to live together respectfully for the wellbeing of all.	C3 Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.
<b>Emergent</b>	Express which stories are special and why.	Express which people are special and why.		Express what places are special and why.	Express what times are special and why.		Express what it means to be special and explain where we belong.		Express what is special about our world.
<b>Early KS1 Exploring</b>	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Know who is a Christian and what they believe.	Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come. Know who is a Muslim and what they believe.	Recognise some different symbols and actions which express a community's ways of life, appreciating some similarities between communities. Know what we can learn from sacred books.	Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make. Know what makes some places sacred.	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Understand how and why we celebrate special and sacred times.	Notice and respond sensitively to some similarities between different religions and world views.	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. Understand what it means to belong to a faith community.	Find out about and respond with ideas to examples of co-operation between people who are different.	Find out about questions of right and wrong and begin to express their ideas and opinions in response. Consider how we should care for others and the world, and why it matters.
<b>Middle Lower KS2 Connecting</b>	Recall what different people believe about God.	Understand why the Bible is so important for Christians today.	Understand why Jesus is inspiring to some people.	Understand why people pray.	Understand why festivals are important to religious communities.	Explain why some people think that life is a journey and what significant experiences mark this.	Understand what it means to be a Christian in Britain today.	Understand what it means to be a Hindu in Britain today.	Explain what we can learn from religions about deciding what is right and wrong.
<b>Later Upper KS2 Connecting</b>	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Describe what religions say to us	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Express

	important points in life in order to reflect thoughtfully on their ideas. Describe why some people believe God exists.	teachings that arise from them in different communities. Be able to question whether we can live by the values of Jesus in the twenty-first century.	when life gets hard.	Express own feelings about If God is everywhere, why we go to a place of worship.	their own lives. Explain whether it is better to express your beliefs in arts and architecture or in charity and generosity.		including (e.g.) reasoning, music, art and poetry. Explain what it means to be a Muslim in Britain today.	Understand what matters most to Christians and Humanists.	the difference it makes to believe in ahimsa (harmlessness), grace, and/or Ummah (community).
<b>Extended KS3</b>	Interpret ways that the history and culture of religions and world views influence individuals and communities.	Explain and interpret a range of beliefs, teachings and sources of wisdom and authority in order to understand religions and world views as coherent systems or ways of seeing the world.	Explain how and why individuals and communities express the meanings of their beliefs and values in many different forms and ways of living.	Explain the religions and world views which they encounter clearly, reasonably and coherently.	Observe and interpret a wide range of ways in which commitment and identity are expressed.	Consider and evaluate the question: what is religion?	Explore some of the ultimate questions that are raised by human life in ways that are well-informed and which invite reasoned personal responses, expressing insights that draw on a wide range of examples including the arts, media and philosophy.	Examine and evaluate issues about community cohesion and respect for all in the light of different perspectives from varied religions and world views.	Explore and express insights into significant moral and ethical questions posed by being human in ways that are well informed and which invite personal response, using reasoning which may draw on a range of examples from real life, fiction or other forms of media.