

## Reeth and Gunnerside Schools – School Sport Grant

September 2022 – July 2023

For the period September 2022 to July 2023 our schools benefitted from a total of £32,690 through the school sport grant, with no carry forward from 2021/22.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
We are required to report on the number of children in Year 6 who have met the following standards:	
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Use a range of strokes effectively	100%
Perform safe self rescue in different water based situations	100%
Has the grant been used to provide activity over and above the national curriculum requirements?	Yes

Schools can use the premium to secure improvements to the following indicators:

1. *The engagement of all pupils in regular physical activity → 2*
2. *The profile of PE and sport is raised across the school as a tool for whole school improvement → 3*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport → 1*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

### Action Plan

<b>Strategy, rationale &amp; key indicators</b>	<b>Actions</b>	<b>Costs, impact &amp; evaluation</b>	<b>Sustainability &amp; next steps</b>
<p>Implement a combination of strategies to ensure that all pupils complete at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines)</p> <p><i>Key indicator 1</i></p>	<ul style="list-style-type: none"> <li>• Purchase new play equipment, for breaktime and lunchtime use</li> <li>• Develop accessible storage solutions for play equipment, enabling easy access and storage that can be managed by pupils</li> <li>• Train pupils, as required, to ensure that the equipment is used effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Resources have been purchased to cover a wide range of playtime activities. Pupils have been consulted when choosing the equipment. Storage boxes have been used since September 2021 to organise the resources and make it easier for pupils to get started on an activity</li> <li>• Most pupils complete at least 30 minutes of activity during the school day</li> <li>• Pupils from Year 5 and 6 attended play leader training in the autumn term</li> </ul> <p>Cost: £4245 (lunchtime staffing), £1053.21 (resources and equipment)</p>	<ul style="list-style-type: none"> <li>• Continue to monitor and improve provision</li> <li>• Implement a system for regular record keeping of breaktime activity</li> <li>• Trial a running track at both schools in autumn 22, initially painted on the school fields at minimal cost</li> <li>• Develop the use of playleaders during playtimes</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide leadership time for PE leaders to manage and improve the resources</li> <li>• Provide free of charge high visibility waistcoats for all pupils that walk to school, maximising safety and encouraging children to walk</li> </ul>		
<p>Continue to offer the schools' family swim scheme to further this successful initiative</p> <p><i>Key indicator 1</i></p>	<ul style="list-style-type: none"> <li>• Continue to liaise with the local swimming pools to offer free family swimming</li> <li>• Promote the swim scheme through school communications</li> </ul>	<ul style="list-style-type: none"> <li>• Use of the family swim scheme remains good, further enhanced through the Y6 swimming sessions Cost: £1704.99 (family swim), £532.74 (Y6 swimming – 4 week block)</li> <li>• This year, usage is down on a previous high of last year, most likely due to a sustained closure of one of the local pools</li> <li>• Pupils new to school have received the swim cards</li> <li>• Parent feedback indicates the continued benefits of the scheme: 'It's fantastic that we can use the pool for free. Our family go swimming most weekends and it has helped our children improve their water confidence.'</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote the scheme</li> </ul>
<p>Provide a comprehensive range of after school sport/outdoor activity clubs</p> <p><i>Key indicators 1 and 4</i></p>	<ul style="list-style-type: none"> <li>• Liaise with school staff and other providers to plan sports sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have been very enthusiastic about the broad range of afterschool clubs; they have been very popular again this year</li> <li>• Pupils in Year 5/6 had the opportunity to climb the Yorkshire Three Peaks as a culmination of their involvement in the John Muir Award after school club</li> <li>• Pupils were very positive about their experiences at these clubs: 'I've learned new skills and got fitter.' 'I've learned how to throw a shot put and do hurdles.' 'It's really good for your body and make you strong.' 'The clubs are really welcoming and it doesn't matter if you cant do it at first.' 'Batting in cricket was great!' 'I know that I can walk up a mountain.' 'I've got better at fell running and I feel much more confident now.' 'I've done things that I couldn't do before.'</li> </ul> <p>To read more feedback from pupils, please view the after school clubs pupil questionnaire summary</p> <p>Costs: £10854.41 (inc. staffing costs, and bikes / maintenance of £1851), specialist outdoor equipment of £216.67, £1125.90 John Muir Award walks</p>	<ul style="list-style-type: none"> <li>• A key school priority is to continue to provide a broad range of after school clubs. In order to maximise attendance at clubs, we must ensure we have opportunities for a wide range of sport clubs to take part at both sites for all classes throughout the year.</li> </ul>
<p>Our schools have benefitted from weekly specialist PE tuition for several years. We continue to arrange specialist input for specific projects, reflecting our</p>	<ul style="list-style-type: none"> <li>• Liaise with staff to identify specific projects that would benefit from specialist input</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils and staff have benefitted from specialist dance and tennis tuition. Cost: £200</li> </ul>	<ul style="list-style-type: none"> <li>• Positively, teachers have reported that they feel confident implementing the PE curriculum following several years of regular specialist</li> </ul>

<p>ongoing evaluation of staff expertise and confidence</p> <p><i>Key indicators 2, 3 and 5</i></p>	<ul style="list-style-type: none"> <li>• Work with a growing range of professionals to arrange input</li> </ul>		<p>teacher input. They look forward to identifying specific projects and providers to work with in the future</p>
<p>Recognising that some of our school sports facilities are of limited size and that pupils really enjoy and benefit from lessons and competitive events at specialist facilities, we will arrange use of the MUGA and secondary school sports facilities for PE lessons and for intraschool sport</p> <p><i>Key indicators 2 and 5</i></p>	<ul style="list-style-type: none"> <li>• Identify opportunities for lessons and competitive events beyond the school</li> <li>• Liaise with Reeth MUGA and local secondary schools</li> </ul>	<ul style="list-style-type: none"> <li>• We now have an annual agreement with Reeth MUGA enabling us to use the facilities there as much as possible. Hockey lessons for KS2 pupils and learn to ride bike sessions have been particularly successful and have been considerably enhanced through use of the venue</li> <li>• A successful cluster tennis event was held at the Reeth MUGA with positive comments made by other schools and pupils</li> <li>• The chapel at Gunnerside has also been used successfully as a space for gymnastics lessons</li> <li>• Cost: £510</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to make the most of other indoor and outdoor venues for competitive events</li> <li>• Continue to explore the use of facilities at Reeth MUGA for PE lessons and as a larger venue for intra-competitions</li> </ul>
<p>Create a package of competitive sporting events</p> <p><i>Key indicator 5</i></p>	<ul style="list-style-type: none"> <li>• Continue to work alongside the Wensleydale Cluster to organise and take part in competitive and inclusive sports events</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have attended a range of competitive sporting events, with very positive feedback. <ul style="list-style-type: none"> <li>• ‘It was great – I loved the feeling of competing with other schools.’</li> <li>• ‘It made me really think about all the skills that we had learnt at school.’</li> </ul> </li> <li>• Cost: £2273.46</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work closely with the Wensleydale cluster of schools to refine and further develop competitive sports events</li> <li>• Increase the number of intraschool competitive events</li> </ul>
<p>Pupils in Y3 to Y6 participate in residential outdoor education visits every two years. In the years between visits, we try to offer local outdoor education</p> <p><i>Key indicator 4</i></p>	<ul style="list-style-type: none"> <li>• Both Key Stage two classes participated in residential visits, with Year 3/4 at East Barnby and Year 5/6 at High Borrans</li> <li>• Some pupils in Year 5/6 took part in a John Muir after school club</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil and parent feedback has been very positive (see below)</li> <li>• The activities were part funded by sport premium</li> <li>• Cost: £4296.97 (High Borrans, including travel and additional staffing) £3961.76 (East Barnby, including travel)</li> <li>• ‘The beck scrambling was so much fun.’</li> <li>• ‘I really liked the feeling that you are responsible for things, and I was more independent and confident.’</li> <li>• ‘I didn’t think I could get through the narrow crack in the rock, but I did.’</li> <li>• ‘I feel much more confident and really wanted to stay for longer!’</li> <li>• ‘I’m scared of heights, so I was really proud that I got to the top of the tree.’</li> <li>• ‘I was a bit scared, but I knew I was safe and so I just did it.’</li> <li>• ‘I overcame my fear of heights and now I would do it again.’</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to evaluate the outdoor activity programme for the schools, and consider local outdoor education opportunities for the following year</li> </ul>