

Reeth and Gunnerside Schools



<p style="text-align: center;">English</p> <p>Our aims in English this term cover reading, writing and grammar. <u>Grammar:</u> Punctuation in poetry, poetic language, and use of alternative sentence structures. <u>Writing:</u> Compiling an anthology of poetry on a theme of earthquakes, mountains, caves and volcanoes. <u>Reading:</u> Pupils will read independently alongside class comprehensions and the class books (Journey to the Centre of the Earth and The Pebble in my Pocket).</p>		<p style="text-align: center;">Maths</p> <p>This half-term will see us recapping and building on our knowledge of measurement (particularly area and perimeter), understanding conversions, geometry (focusing on shape angles) and working with fractions, decimals and percentages.</p>	
<p style="text-align: center;">Science</p> <p>Science will cover living things and their habitats. This will include plant and animal reproduction, habitats, the classification of living things and hopefully a hands-on local river study. We'll also move onto considering the various forces at work here on planet earth, which complements our geography topic.</p>	<p>Second Half Summer Term 2024</p> <p>Year 5 and 6</p> <p>Our Project: Earthquakes, Volcanoes and Caves</p>		<p style="text-align: center;">Geography</p> <p>This term's project takes us below the surface of the earth. We'll study caves and their formation, consider the world's volcanoes (active and dormant) and think about the impact of seismic activity on the planet's inhabitants. This will also provide inspiration for our poetry.</p>
<p style="text-align: center;">Art</p> <p>Our focus this half term is the work of Dan Fenelon and the creation of glue batik art. This promises to be a very colourful project, potentially enriched by our recent Native American studies.</p>	<p style="text-align: center;">Religious Education</p> <p>Y6s will spend this half-term focusing on their Lord Wharton Bible study which involves interpreting a parable and reciting a psalm. Work for Y5s will be based around the question: 'How does what you believe affect what you choose to eat?' They will explore religious festivals and worldviews.</p>		<p style="text-align: center;">Physical Education</p> <p>On Fridays (weather permitting), we will be building our athletics skills in anticipation of this term's sports day. Running, jumping and throwing events will be covered with techniques developed for each. We will swim or bike on Wednesdays for the first part of this half term.</p>
<p style="text-align: center;">Music</p> <p>Much of our time in music this half term will be given to our school production of <i>Snow White and the Seven Dwarfs</i>.</p>	<p style="text-align: center;">Computing</p> <p>Year 5 will embark upon a coding project that uses Crumble.</p>	<p style="text-align: center;">Personal, Social, Health and Economic Education</p> <p>Pupils will focus on what a healthy lifestyle is throughout this term. Year 6 will also be looking towards coping with the transition to a new school and what it is like to grow up.</p>	<p style="text-align: center;">French 'Au café'</p> <p>Our food journey will continue as we explore vocabulary and phrases needed when visiting a café in France.</p>
<p>Helping at home</p> <ul style="list-style-type: none"> PE will be on Wednesdays (swimming Y6, cycling Y5) and Fridays (weather permitting). Homework will be set on Fridays and due for the following Wednesday. Spellings will be set each Wednesday for the following Wednesday. Pupils should be aiming to read at least 4 times a week at home (and will join the reading tree if they manage this!). Pupils usually know their writing topic for a Monday before the weekend, so they could be encouraged to use the time to plan for this! 			