










<p style="text-align: center;">English</p> <p>We will be focusing our work on biographies, information texts and short stories.</p> <p>Books we are using are:</p> <p style="text-align: center;">Lightning Mary by Anthea Simmons</p> <p>Stone Girl, Bone Girl: The story of Mary Anning of Lyme Regis by Laurence Anholt and Sheila Moxley</p> <p>A Rock is lively by Dianna Hutts Aston Sylvia Long</p> <p>Our spellings focus on the Year 4 exceptional word list</p>		<p style="text-align: center;">Maths</p> <p style="text-align: center;">Number and Place Value</p> <p style="text-align: center;">Addition, Subtraction and Measurement</p> <p style="text-align: center;">3,4 and 8 times tables Personal targets</p>	
<p style="text-align: center;">Science</p> <p style="text-align: center;">Rocks</p> <p>We will identify different kinds of rocks based on their properties. We will explore how fossils are formed and discover what soil is made from.</p> 	<p>First Half</p> <p>Autumn Term 2024</p> <p>Year 3 and 4</p> <p>Our Project:</p> <p>Rivers</p>		<p style="text-align: center;">Geography</p> <p style="text-align: center;">Rivers</p> <p>We will develop an understanding of river formation and the water cycle through local fieldwork and a study of world-wide rivers.</p> 
<p style="text-align: center;">Art</p> <p style="text-align: center;">3D work - Andy Goldsworthy</p> <p>We will be exploring and using natural materials to create ephemeral art. We will also be using clay to recreate natural objects from our local environment.</p> 	<p style="text-align: center;">Religious Education</p> <p>Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>The children will recognise why some people see life as a journey and identify some of the key milestones on this journey.</p>		<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Invasion skills - football</p>  <p style="text-align: center;">Swimming</p> 
<p style="text-align: center;">Music</p> <p style="text-align: center;">Pulse</p>  <p>We will sing and play a musical pattern, keeping a steady pulse and create short patterns and repeat them. (Pulse = beat.)</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Computer science</p> <p>We will be exploring programming using the software Purple Mash 2code.</p> 		<p style="text-align: center;">Personal, Social, Health and Economic Education</p> <p style="text-align: center;">Me and my future</p> <p>We will begin to understand how we can look after and save money. We will be able to explain how we can develop skills for work in the future and understand that the learning choices we make now will affect our future options.</p> 
<p style="text-align: center;">French</p>  <p style="text-align: center;"><i>Bonjour</i></p> <p>We will be learning about les animaux.</p>			
<p style="text-align: center;">Helping at home</p> <p>*Read at home at least 4 times a week- record it on the Home Reading Record- You'll be on our reading tree!</p> <p>*Practise your weekly spellings and your Common Exception words as much as possible to help you improve your reading and writing. You can use the spelling activity sheets we provide and ICT games Little Bird Spelling Practise spelling Common Exception Words (ictgames.com) and Spooky Spellings Practise spelling Common Exception Words (ictgames.com)</p> <p>*Make maths practical at home - time, measure, money.</p> <p>*Practise your times tables</p>			

