Reeth and Gunnerside Schools



Early Years Curriculum Overview

	Year 1 (2025-2026)			Year 2 (2026-2027)			
	Autumn	Spring	Summer	Autumn	Spring	Summer	
Topic theme	Where do we live?Buildings	Hot and ColdSpace	What lives in your garden?Journeys	How does it move?Toys and transport	Dragons and Magic!Eggs	What will you find at the seaside?	
CL	• Daily opportunities to	listen and talk develop these	e key skills. New vocabulary	is introduced through our clo	ass story theme and explora	tions in all areas of learning	
PSED	• Children will grow in i	The state of the s					
PD	A wide range of activity	ities are offered daily to deve	elop fine and gross motor ski	lls, as well as specific timetal	oled PE sessions		
Literacy	5	Daily opportunities to mark make are provided. From week two, children will be taught letter formation alongside daily phonics sessions, building to using phonic knowledge to spell words and to write simple phrases and sentences that can be read by others.					
Phonics	 Little Wandle Foundations for Phonics Phase 2 and 3 Little Wandle phonics Rhyme Time 	 Little Wandle Foundations for Phonics Phase 3 and 4 Little Wandle phonics Rhyme Time 	 Little Wandle Foundations for Phonics Phase 3 and 4 Little Wandle phonics Rhyme Time 	 Little Wandle Foundations for Phonics Phase 2 and 3 Little Wandle phonics Rhyme Time 	 Little Wandle Foundations for Phonics Phase 3 and 4 Little Wandle phonics Rhyme Time 	 Little Wandle Foundations for Phonics Phase 3 and 4 Little Wandle phonics Rhyme Time 	
Mathematics: White Rose Maths scheme of learning	 Block 1: Match, sort and compare & Comparing amounts Block 2: Talk about measure and pattern Block 3: It's me 1, 2, 3 Block 4: Circles and triangles Block 5: 1, 2, 3, 4, 5 Block 6: Shapes with 4 sides 	 Block 1: Alive in 5 Block 2: Mass and capacity Block 3: Growing 6, 7, 8 Block 4: Length, height and time Block 5: Building 9 and 10 Block 6: Explore 3D shapes 	 Block 1: To 20 and beyond Block 2: How many now? Block 3: Manipulate, compose and decompose Block 4: Sharing and grouping Block 5: Visualise, build and map Block 6: Make connections 	 Block 1: Match, sort and compare & Comparing amounts Block 2: Talk about measure and pattern Block 3: It's me 1, 2, 3 Block 4: Circles and triangles Block 5: 1, 2, 3, 4, 5 Block 6: Shapes with 4 sides 	 Block 1: Alive in 5 Block 2: Mass and capacity Block 3: Growing 6, 7, 8 Block 4: Length, height and time Block 5: Building 9 and 10 Block 6: Explore 3D shapes 	 Block 1: To 20 and beyond Block 2: How many now? Block 3: Manipulate, compose and decompose Block 4: Sharing and grouping Block 5: Visualise, build and map Block 6: Make connections 	

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Understanding the World	 Families, houses and homes Occupations Images from the past (houses) Seasonal change: Autumn and Harvest Exploring materials (building) 	 Exploring materials (clothing) Polar regions Seasonal change: Winter and Spring Exploring different environments Compare and contrast characters from stories, including figures from the past 	 Minibeasts, including bees, plants and life cycles How to care for plants and animals Seasonal change: Summer Using our senses to explore the natural world Draw information from simple maps 	 Families, houses and homes Exploring materials and forces (toys) Seasonal change: Autumn and Harvest Images and objects from the past (toys) Compare and contrast characters from stories, including figures from the past 	 Seasonal change: Winter and Spring Planting Exploring different environments Dragons in different cultures Eggs 	 Learning about the sea: creatures and coasts Seasonal change: Summer Use our senses to explore the natural world How to care for plants and animals Draw information from simple maps
EAD	• Children will have daily	j opportunities to explore a r	range of media and art techn		dependently.	1
	 Opportunities for role p 	olay and small world play ar	e available through continuo	us provision indoors and out	side.	
RE and festivals	 Which places are special and why? Diwali Christmas around the world 	Which times are special and why?Chinese New YearEaster	Where do we belong?	 Which stories are special and why? Diwali Christmas around the world 	Which people are special and why?Chinese New YearEaster	What is special about our world?
Visits/resources	Village walkPantomime		Newby Hall	'Toys from the past' resource box from Swaledale Museum		Saltburn Coast visit
Examples of	Traditional tales:	Traditional tales:	Traditional tales:	Traditional tales:	Traditional tales:	Traditional tales:
stories and texts that will be enjoyed as part of our termly theme.	 Three Little Pigs Town Mouse, Country Mouse Little Red Riding Hood 	 Goldilocks and the Three Bears We're Going on a Bear Hunt 	 The Enormous Turnip Three Billy Goats Gruff The Little Red Hen Supporting Stories: 	 The Gingerbread Man Pinocchio Supporting Stories: 	 Jack and the Beanstalk Rapunzel Supporting Stories: 	 The Ugly Duckling Peter Pan Supporting Stories: 10 Little Pirates
	Supporting Stories:	Supporting Stories:	• The Very Hungry	Dogger	George and the	Commotion in the
Poems and non- fiction texts are also explored and discussed.	 Percy the Park Keeper stories Leaf Man The Very Helpful Hedgehog Pumpkin Soup 	 Percy the Park Keeper stories Lost and Found Blue Penguin The Bear Dear Polar Bear Handa's Surprise 	Caterpillar Famer Duck Rosie's Walk Bumble Bear We are the Wibbly The Train Ride Arraghhh Spider	 Toys in Space Kipper's Toy Box Ferdie and the Falling Leaves The Magical Toy Box My Friend Bear 	 Dragon Zog Marmaduke a Very Different Dragon The Night Dragon The Egg Tell Me a Dragon 	 Ocean The Snail and the Whale The Pirates Next Door Tiddler The Singing Mermaid

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		 We're Going on a Lion Hunt Man on the Moon The Way Back Home 			Jasper's BeanstalkJack and the Giant	• The Night Pirates
		 How to Catch a Star 				
PE - specific sessions	Agility: playground games, negotiating space	Balance: gymnastics equipment, movement and dance	Coordination: ball skills and games	 Agility: playground games, negotiating space 	Balance: gymnastics equipment, movement and dance	Coordination: ball skills and games