

## Key Stage 1 Curriculum – Y1 and Y2

	Year 1 (2025/26)			Year 2 (2026/27)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials and their uses</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Plants – meadow habitat study</li> <li>Living things and their habitats</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Seasonal change (throughout) – woodland habitat study</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials and their uses</li> <li>Seasonal change (throughout)</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Living things and their habitats</li> <li>Seasonal change (throughout)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Swaledale local area study</li> <li>Visit – Swing Bridge Loop</li> </ul>	<ul style="list-style-type: none"> <li>Weather patterns in the UK</li> <li>Polar regions</li> <li>Climate change</li> </ul>	<ul style="list-style-type: none"> <li>Contrasting non-European area – rainforest</li> <li>Identify the equator</li> </ul>	<ul style="list-style-type: none"> <li>Yorkshire Market Towns</li> <li>Visit – local market town</li> </ul>	<ul style="list-style-type: none"> <li>UK – four countries / four capitals</li> </ul>	<ul style="list-style-type: none"> <li>Coastal study</li> <li>Visit – Saltburn</li> </ul>
History	<ul style="list-style-type: none"> <li>Advances in technology around the home and in our lives</li> <li>Changes within living memory</li> <li>Visit – Hawes Museum</li> </ul>	<ul style="list-style-type: none"> <li>Race to the Pole</li> <li>Race to the Moon</li> </ul>	<ul style="list-style-type: none"> <li>Famous Kings and Queens</li> <li>Local castles and abbeys</li> <li>Visit – Bolton Castle or Raby Castle</li> </ul>	<ul style="list-style-type: none"> <li>Florence Nightingale</li> </ul>	<ul style="list-style-type: none"> <li>Great Fire of London / Samuel Pepys</li> </ul>	<ul style="list-style-type: none"> <li>Grace Darling</li> </ul>
Art	<ul style="list-style-type: none"> <li>Drawing</li> <li>Swaledale art</li> </ul>	<ul style="list-style-type: none"> <li>Printing</li> <li>Ashevak – Inuit printer</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> <li>Rousseau</li> </ul>	<ul style="list-style-type: none"> <li>Painting portraits</li> <li>Picasso</li> </ul>	<ul style="list-style-type: none"> <li>Weaving</li> <li>Crompton</li> </ul>	<ul style="list-style-type: none"> <li>3D work linked to the book <i>The Tin Forest</i></li> </ul>
DT	<ul style="list-style-type: none"> <li>Construction – moving pictures</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – winter clothing</li> </ul>	<ul style="list-style-type: none"> <li>Food – rainforest café</li> </ul>	<ul style="list-style-type: none"> <li>Construction – wheels, axles, trains, Polar Express</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – puppets</li> </ul>	<ul style="list-style-type: none"> <li>Food – healthy picnic hamper</li> </ul>

Computing (projects in order, 1 <sup>st</sup> half then 2 <sup>nd</sup> )	<ul style="list-style-type: none"> <li>Information technology</li> <li>Computer science (Espresso)</li> </ul>	<ul style="list-style-type: none"> <li>Digital literacy</li> <li>Information technology (2Investigate)</li> </ul>	<ul style="list-style-type: none"> <li>Computer science (Purple Mash)</li> <li>Information technology (2Create a Story)</li> </ul>	<ul style="list-style-type: none"> <li>Information technology (2Paint)</li> <li>Computer science (2Code)</li> </ul>	<ul style="list-style-type: none"> <li>Digital literacy</li> <li>Information technology (2Investigate)</li> </ul>	<ul style="list-style-type: none"> <li>Computer science (Bee-bots)</li> <li>Information technology</li> </ul>
Music	<ul style="list-style-type: none"> <li>Find the pitch: the ups and downs</li> </ul>	<ul style="list-style-type: none"> <li>Structure</li> <li>Design and make instruments</li> <li>Weather music</li> </ul>	<ul style="list-style-type: none"> <li>Elements</li> <li>Traditional tales and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Pulse</li> <li>Sounds of the seasons</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm</li> <li>Music of the four countries of the UK</li> </ul>	<ul style="list-style-type: none"> <li>Mood</li> <li>Stories and the seaside</li> </ul>
RE	<ul style="list-style-type: none"> <li>1.7 What does it mean to belong to a faith community?</li> <li>Methodist Unit Belonging together: Why does it matter to be part of a community? What can we learn about Christians and community life?</li> </ul>	<ul style="list-style-type: none"> <li><i>Continued</i> Methodist Unit Belonging together: Why does it matter to be part of a community? What can we learn about Christians and community life?</li> <li>1.6 How and why do we celebrate special and sacred times?</li> </ul>	<ul style="list-style-type: none"> <li>1.4 How can we learn from sacred books?</li> </ul>	<ul style="list-style-type: none"> <li>1.8 How should we care for others in the world, and why does it matter?</li> </ul>	<ul style="list-style-type: none"> <li>1.3. Who is Jewish and what do they believe? or</li> <li>1.2 Who is Muslim and what do they believe?</li> </ul>	<ul style="list-style-type: none"> <li>1.5 What makes some places sacred?</li> <li>1.1 Who is a Christian and what do they believe?</li> </ul>
PE  TL – teacher led	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion games - netball (TL)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics (TL)</li> <li>Dance (JS)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (MLS)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion games - football (MLS)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Gymnastics (TL)</li> <li>Dance (JS)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (MLS)</li> </ul>
MLS – Mike Layfield Sports  JS – Janet Seymour	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (TL)</li> <li>Fitness: skipping, boxing, running, circuits (MLS)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Net and wall – tennis (MLS)</li> <li>Swimming</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (MLS)</li> <li>Outdoor education</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (TL)</li> <li>Fitness: skipping, boxing, running, circuits (MLS)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Net and wall – tennis (MLS)</li> <li>Swimming</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (MLS)</li> <li>Outdoor education</li> </ul>
PHSE and Citizenship	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Moving on</li> </ul>	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Moving on</li> </ul>