

Key Stage 2 Curriculum – Y3 and Y4

	Year 1 (2025/26)			Year 2 (2026/27)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science (projects in order, 1 st half then 2 nd)	<ul style="list-style-type: none"> Animals including humans Light 	<ul style="list-style-type: none"> Forces and magnets Living things and their habitats – woodland habitat study 	<ul style="list-style-type: none"> Electricity Plants 	<ul style="list-style-type: none"> Animals including humans Rocks 	<ul style="list-style-type: none"> States of matter Sound 	<ul style="list-style-type: none"> Plants Living things and their habitats – stream habitat study
Geography	<ul style="list-style-type: none"> How has settlement and land use changed? Farming in different regions of the UK (2nd) Visit – local farm 	<ul style="list-style-type: none"> Weather patterns in the UK Climate change (2nd) 	<ul style="list-style-type: none"> Exploring the effect of latitude in North and South America Longitude (2nd) 	<ul style="list-style-type: none"> Rivers, the water cycle and water storage (1st) Visit – Airedale 	<ul style="list-style-type: none"> Comparing industrial centres in the UK and California (Newcastle and Silicon Valley) (2nd) 	<ul style="list-style-type: none"> Coasts including coastal geomorphology Contrasting coastal regions in the UK and Europe (2nd)
History	<ul style="list-style-type: none"> Vikings (1st) Visit – York 	<ul style="list-style-type: none"> Ancient Egypt (1st) 	<ul style="list-style-type: none"> Fountains Abbey and Henry VIII (1st) 	<ul style="list-style-type: none"> The Indus Valley (2nd) 	<ul style="list-style-type: none"> World War Two (1st) 	<ul style="list-style-type: none"> Stone Age to Iron Age (1st)
Art	<ul style="list-style-type: none"> Collage (2nd) Matisse Carl 	<ul style="list-style-type: none"> Printing (2nd) Hartill 	<ul style="list-style-type: none"> Textiles – felt making (2nd) Guy 	<ul style="list-style-type: none"> 3D work (1st) Goldsworthy 	<ul style="list-style-type: none"> Drawing (2nd) Thorpe 	<ul style="list-style-type: none"> Painting (2nd) Tuff
DT	<ul style="list-style-type: none"> Construction – Viking long ships (1st) 	<ul style="list-style-type: none"> Textiles – Egyptian collar (1st) 	<ul style="list-style-type: none"> Food – fruit kebab (1st) 	<ul style="list-style-type: none"> Textiles – Christmas decorations (2nd) 	<ul style="list-style-type: none"> Food – national dishes or WW2 Tea Party (1st) 	<ul style="list-style-type: none"> Construction – stone age houses (1st)
Computing (projects in order, 1 st half then 2 nd)	<ul style="list-style-type: none"> Computer science (2Code) Information technology (PowerPoint) 	<ul style="list-style-type: none"> Digital literacy Information technology (Excel) 	<ul style="list-style-type: none"> Computer science (Logo) Information technology (Word) 	<ul style="list-style-type: none"> Computer science (2Code) Information technology (2Type) 	<ul style="list-style-type: none"> Digital literacy Information technology (2Question) 	<ul style="list-style-type: none"> Computer science (crumble) Information technology (animation)

Music	<ul style="list-style-type: none"> Make the Pitch: instruments and singing carols 	<ul style="list-style-type: none"> Structure Weather compositions 	<ul style="list-style-type: none"> Elements Identify elements in music 	<ul style="list-style-type: none"> Pulse Sing with the pulse 	<ul style="list-style-type: none"> Rhythm Train ride and drum kit Music from the war years 	<ul style="list-style-type: none"> Mood Habitat compositions
French	<ul style="list-style-type: none"> 1. Moi 2. Les couleurs 7. Les monstres 8. Le calendrier 	<ul style="list-style-type: none"> 6. La meteo 12. A la Mode 	<ul style="list-style-type: none"> 4. Tutti frutti 10. Au marche 	<ul style="list-style-type: none"> 5. Vive le sport 9. Les animaux 	<ul style="list-style-type: none"> 3. La jungle 11. Je suis le musicien 	<ul style="list-style-type: none"> 18. La plage
RE (projects in order, 1 st half then 2 nd)	<ul style="list-style-type: none"> Methodist Unit Warm hearts: what does it feel like to experience God's presence? The life of John Wesley 2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i> 	<ul style="list-style-type: none"> 2.3 Why is Jesus inspiring to some people? 2.5 Why are festivals important to religious communities? <i>Eid focus</i> 	<ul style="list-style-type: none"> 2.2 Why is the Bible so important for Christians today? 2.7 What does it mean to be a Christian in Britain today? 	<ul style="list-style-type: none"> 2.6 Why do some people think that life is like a journey and what significant experiences mark this? 2.8 What does it mean to be a Hindu in Britain today? 	<ul style="list-style-type: none"> 2.4 Why do people pray? 2.5 Why are festivals important to religious communities? <i>Easter focus</i> <p>2.4 and 2.5 have overlap</p>	<ul style="list-style-type: none"> 2.9 What can we learn about deciding what is right and wrong?
PE TL – teacher led	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – tag rugby (MLS) Swimming 	<u>1st half term</u> <ul style="list-style-type: none"> Dance (TL) Netball (MLS) 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders (MLS) 	<u>1st half term</u> <ul style="list-style-type: none"> Invasion – hockey Swimming 	<u>1st half term</u> <ul style="list-style-type: none"> Dance Gymnastics 	<u>1st half term</u> <ul style="list-style-type: none"> Striking and fielding – cricket and rounders
MLS – Mike Layfield Sports JS – Janet Seymour	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – hockey (MLS) Gymnastics (Reeth) 	<u>2nd half term</u> <ul style="list-style-type: none"> Swimming Net and wall – tennis (MLS) 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics (MLS) Outdoor education 	<u>2nd half term</u> <ul style="list-style-type: none"> Invasion – football Invasion - basketball 	<u>2nd half term</u> <ul style="list-style-type: none"> Swimming Net and wall – tennis 	<u>2nd half term</u> <ul style="list-style-type: none"> Athletics Outdoor education
PSHE and Citizenship	<ul style="list-style-type: none"> Me and my future Becoming an active citizen 	<ul style="list-style-type: none"> Me and my relationships Keeping myself safe 	<ul style="list-style-type: none"> My healthy lifestyle Moving on 	<ul style="list-style-type: none"> Me and my future Becoming an active citizen 	<ul style="list-style-type: none"> Me and my relationships Keeping myself safe 	<ul style="list-style-type: none"> My healthy lifestyle Moving on
Residential	<ul style="list-style-type: none"> City / contrasting locality – York 					<ul style="list-style-type: none"> Outdoor education – East Barnby