

## Key Stage 2 Curriculum – Y5 and Y6

	Year 1 (2025/26)			Year 2 (2026/27)		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Earth and Space</li> <li>Properties and changes of materials</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Stream habitat study</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Moorland habitat study</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Design a city, to include study of contrasting cities around the world</li> <li>Visit – York</li> </ul>	<ul style="list-style-type: none"> <li>Natural resources including energy, food, minerals and water</li> <li>Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Below the surface: earthquakes, volcanoes and caves</li> <li>Visit – Crackpot</li> </ul>	<ul style="list-style-type: none"> <li>National Parks in the UK and North America</li> <li>Antarctica – an international park?</li> <li>Visit – National Park ranger &amp; Lake District (January)</li> </ul>	<ul style="list-style-type: none"> <li>Mountains</li> <li>Visit – Lake District</li> </ul>	<ul style="list-style-type: none"> <li>Climate zones, climate change, biomes and vegetation belts</li> <li>Longitude and time zones</li> </ul>
History	<ul style="list-style-type: none"> <li>Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>Victorians – with a focus on industry</li> <li>Visit – Beamish</li> </ul>	<ul style="list-style-type: none"> <li>Mayan Civilisation</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Anglo Saxons and Scots</li> </ul>	<ul style="list-style-type: none"> <li>Local lead mining</li> </ul>
Art	<ul style="list-style-type: none"> <li>3D work</li> <li>Sutton – clay houses</li> </ul>	<ul style="list-style-type: none"> <li>Printing</li> <li>Morris</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Senelon</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> <li>Kandinsky</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Van Gogh, Smithson</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> <li>Klee</li> </ul>
DT	<ul style="list-style-type: none"> <li>Textiles</li> <li>Roma money pouch</li> </ul>	<ul style="list-style-type: none"> <li>Construction – Controllable vehicles (e.g. Mars Rover)</li> </ul>	<ul style="list-style-type: none"> <li>Mexican Food</li> </ul>	<ul style="list-style-type: none"> <li>Food – Mediterranean Cooking</li> </ul>	<ul style="list-style-type: none"> <li>Construction – bridges</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – bags for use outdoors (lunch bag, binocular case, shoulder bag)</li> </ul>
Computing (projects in order, 1 <sup>st</sup> half then 2 <sup>nd</sup> )	<ul style="list-style-type: none"> <li>Computer science (binary programming)</li> <li>Information technology (PowerPoint)</li> </ul>	<ul style="list-style-type: none"> <li>Digital literacy</li> <li>Information technology (databases)</li> </ul>	<ul style="list-style-type: none"> <li>Information technology (email)</li> <li>Computer science (crumble)</li> </ul>	<ul style="list-style-type: none"> <li>Computer science (Scratch)</li> <li>Information technology (Word)</li> </ul>	<ul style="list-style-type: none"> <li>Digital literacy</li> <li>Information technology (Excel)</li> </ul>	<ul style="list-style-type: none"> <li>Information technology (blogging)</li> <li>Computer science (crumble)</li> </ul>

Music	<ul style="list-style-type: none"> <li>Play the pitch together with Christmas bell plates</li> </ul>	<ul style="list-style-type: none"> <li>Structure</li> <li>Victorian composers</li> </ul>	<ul style="list-style-type: none"> <li>Elements</li> <li>Holst's planet music</li> </ul>	<ul style="list-style-type: none"> <li>Pulse</li> <li>Find the pulse in Christmas music</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm</li> <li>Feel the rhythm, speak the rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Mood</li> <li>Perform the mood</li> </ul>
French	<ul style="list-style-type: none"> <li>14. On fait la fete</li> <li>20. Les cadeaux</li> </ul>	<ul style="list-style-type: none"> <li>13. Ma famille</li> <li>19. Les portraits</li> </ul>	<ul style="list-style-type: none"> <li>16. Le petit déjeuner</li> <li>22. Au cafe</li> </ul>	<ul style="list-style-type: none"> <li>15. Cher zoo</li> <li>21. Le carnaval des animaux</li> </ul>	<ul style="list-style-type: none"> <li>17. Vive le temps libre</li> <li>23. Tour de France</li> </ul>	<ul style="list-style-type: none"> <li>24. Destinations</li> <li>18. A la plage</li> </ul>
RE	<ul style="list-style-type: none"> <li>Methodist Unit Commitment to Christianity: is it long and far away, or is it here and now?</li> </ul>	<ul style="list-style-type: none"> <li>2.4 If God is everywhere, why go to a place of worship?</li> <li>2.3 What do religions say to us when life gets hard?</li> </ul>	<ul style="list-style-type: none"> <li>2.6 What does it mean to be a Muslim in Britain today?</li> <li>Lord Wharton project</li> </ul>	<ul style="list-style-type: none"> <li>2.2 What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> century?</li> <li>2.8 What difference does it make to believe in Ahimsa, Grace and / or Ummah?</li> </ul>	<ul style="list-style-type: none"> <li>2.5 Is it better to express your beliefs in arts and architecture or charity and generosity?</li> <li>2.1 Why do some people think God exists?</li> </ul>	<ul style="list-style-type: none"> <li>2.7 What matters most to Christians and Humanists?</li> <li>Lord Wharton project</li> </ul>
PE	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – tag rugby (TL)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Dance (JS)</li> <li>Netball (TL)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (TL)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – football (TL)</li> <li>Swimming</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Dance (JS)</li> <li>Netball (TL)</li> </ul>	<u>1<sup>st</sup> half term</u> <ul style="list-style-type: none"> <li>Striking and fielding – cricket and rounders (TL)</li> </ul>
	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – hockey (MLS)</li> <li>Gymnastics (TL)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Swimming</li> <li>Net and wall – tennis (TL)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (1 x TL, 1 x MLS)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Invasion – basketball</li> <li>Gymnastics (TL)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Swimming</li> <li>Net and wall – tennis (TL)</li> </ul>	<u>2<sup>nd</sup> half term</u> <ul style="list-style-type: none"> <li>Athletics (1 x TL, 1 x MLS)</li> </ul>
PSHE and Citizenship	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Moving on</li> </ul>	<ul style="list-style-type: none"> <li>Me and my future</li> <li>Becoming an active citizen</li> </ul>	<ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Keeping myself safe</li> </ul>	<ul style="list-style-type: none"> <li>My healthy lifestyle</li> <li>Moving on</li> </ul>
Residential	<ul style="list-style-type: none"> <li>City / contrasting locality – York</li> </ul>				<ul style="list-style-type: none"> <li>Outdoor education - Lake District</li> </ul>	